

Starter Vocabulary | Support

1 Match. Find and circle countries 1-6.



1 Argentina

a The Turtles



2 Australia

b The Orcas



3 Canada

c The Rhinos



4 Japan

d The Koalas



5 South Africa

e The Reindeers



6 Sri Lanka

f The Cranes

B	N	P	B	J	O	A	U	D	Q	I
P	T	S	E	O	K	U	S	E	N	C
C	B	O	C	N	D	S	R	A	O	T
D	A	R	G	E	N	T	I	N	A	E
A	F	N	X	N	W	R	L	F	L	V
J	W	C	A	H	V	A	A	G	S	Q
R	Z	P	K	D	M	L	N	U	H	M
Z	A	X	I	G	A	I	K	L	T	L
J	H	A	K	Q	J	A	A	F	R	J
S	O	U	T	H	A	F	R	I	C	A
G	P	S	E	T	K	Y	S	M	R	Y

2 Look and circle.



1 boring / relaxing



2 exciting / frightening



3 crowded / historical



4 boring / frightening



5 exciting / crowded



6 relaxing / historical

Starter Vocabulary | Consolidate

1 Unscramble, then find the countries. Then write.



riS nkaLa



gernAitan



ouSht crifaA



iusalAtra



naadCa



anpaJ



het KU

B	N	P	B	J	O	A	U	D	Q	I
P	T	H	E	U	K	U	S	E	N	C
C	B	O	C	N	D	S	R	A	O	T
D	A	R	G	E	N	T	I	N	A	E
A	F	N	X	N	W	R	L	F	L	V
J	W	C	A	H	V	A	A	G	S	Q
R	Z	P	K	D	M	L	N	U	H	M
Z	A	X	I	G	A	I	K	L	T	L
J	H	A	K	Q	J	A	A	F	R	J
S	O	U	T	H	A	F	R	I	C	A

1 The Turtles are from Sri Lanka.

2 The Orcas are from _____.

3 The Rhinos are from _____.

4 The Koalas are from _____.

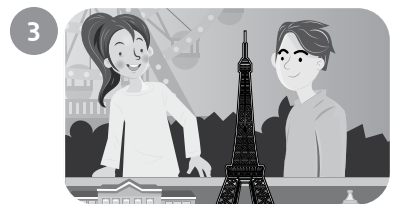
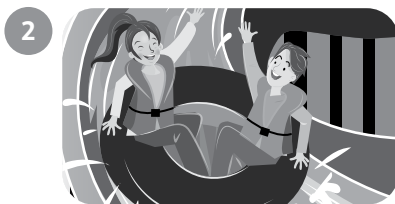
5 The Reindeers are from _____.

6 The Cranes are from _____.

7 The Squirrels are from _____.

2 Find and circle. Look, choose and write the adjectives.

foe**bor**ingai**bre**laxing**ei**cfr**igh**tening**gro**e**crow**ded**oar**historical**ui**h**exc**iting**str**



1 The ticket office was boring.

4 The snake ride was _____.

2 The water ride was _____.








5 The gift shop was _____.

3 The model cities were _____.

6 The boat ride was _____.

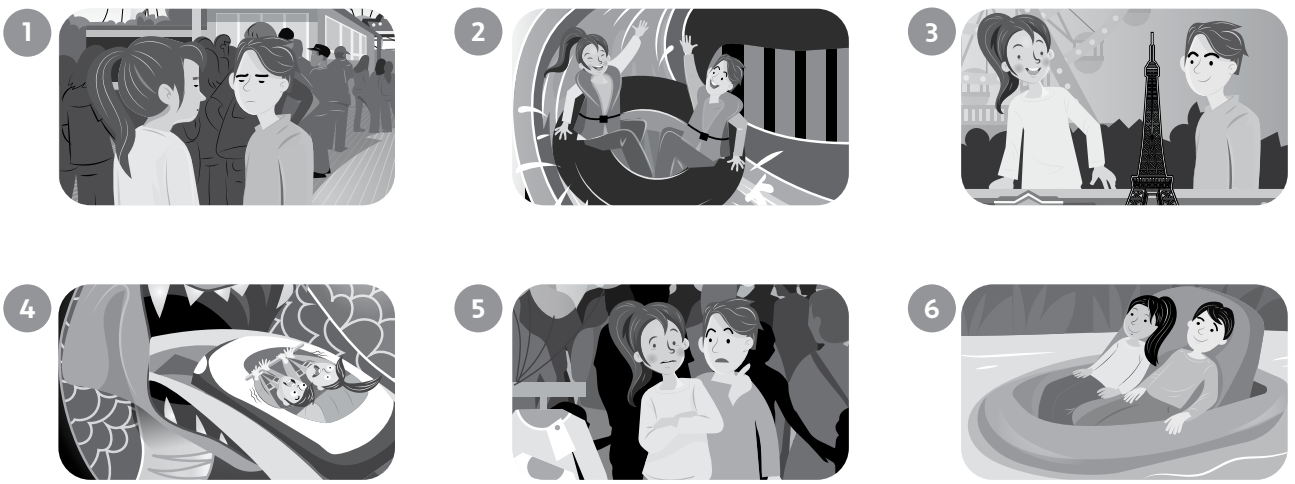
Starter Vocabulary | Reach higher

1 Complete the sentences. Find and circle the countries.

- 1  The Turtles are from Sri Lanka.
- 2  The _____ are from _____.
- 3  The _____ are from _____.
- 4  The _____ are from _____.
- 5  The _____ are from _____.
- 6  The _____ are from _____.
- 7  The _____ are from _____.

B	N	P	B	J	O	A	U	D	Q	I
P	T	H	E	U	K	U	S	E	N	C
C	B	O	C	N	D	S	R	A	O	T
D	A	R	G	E	N	T	I	N	A	E
A	F	N	X	N	W	R	L	F	L	V
J	W	C	A	H	V	A	A	G	S	Q
R	Z	P	K	D	M	L	N	U	H	M
Z	A	X	I	G	A	I	K	L	T	L
J	H	A	K	Q	J	A	A	F	R	J
S	O	U	T	H	A	F	R	I	C	A
G	P	S	E	T	K	Y	S	M	R	Y

2 Look and read. Write the adjectives.

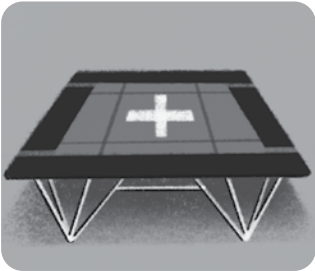
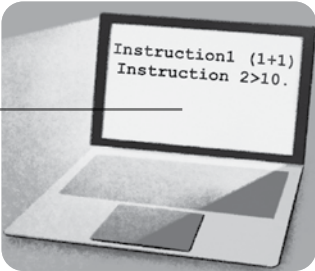

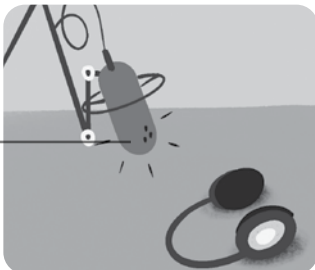




- 1 The ticket office was boring.
- 2 The water ride was exciting.
- 3 The model cities were interesting.
- 4 The snake ride was scary.
- 5 The gift shop was crowded.
- 6 The boat ride was relaxing.

Unit 1 Vocabulary | Support

1 Look, read and write the letter.

Do you want a **HOBBY**?
COME and try something **NEW**!

<p>Monday</p> <p>a </p>	<p>Tuesday</p> <p>b </p> <p>c</p>	<p>Wednesday</p> <p>d </p> <p>e</p>
<p>Thursday</p> <p>f </p> <p>g</p>	<p>Friday</p> <p>h </p>	<p>Saturday</p> <p>i </p> <p>j</p>

- | | |
|--|---|
| 1 beads <input checked="" type="checkbox"/> | 6 plants and flowers <input type="checkbox"/> |
| 2 coding <input type="checkbox"/> | 7 playing in a band <input type="checkbox"/> |
| 3 doing arts and crafts <input type="checkbox"/> | 8 podcasting <input type="checkbox"/> |
| 4 gardening <input type="checkbox"/> | 9 microphone <input type="checkbox"/> |
| 5 laptop <input type="checkbox"/> | 10 trampolining <input type="checkbox"/> |

2 Read and circle. Tick (✓) the answers for you.

- 1 Do you know how to create / program a computer? Yes, I do. No, I don't.
- 2 Do you want to design a smart TV / website in the future? Yes, I do. No, I don't.
- 3 Are there any traffic lights / whiteboards in your street? Yes, there are. No, there aren't.
- 4 Is an interactive computer / whiteboard good for teaching? Yes, it is. No, it isn't.
- 5 Do you want to create an app / a computer for something you need? Yes, I do. No, I don't.
- 6 Have you got a curious / smart TV at home? Yes, I have. No, I haven't.

Unit 1 Vocabulary | Consolidate

1 Look and read. Complete the information.

**Do you want a HOBBY?
COME and try something NEW!**

Monday	Tuesday	Wednesday
		
Thursday	Friday	Saturday
		

Class information	
Monday	1 tr <u>am</u> polining
Tuesday	2 co _____ Use our computers or bring your 3 la _____.
Wednesday	4 do _____ a _____ and c _____ This month we are making things with 5 be _____.
Thursday	6 po _____
Friday	7 pl _____ in a b _____. If you're a singer, we've got a 8 mi _____ for you.
Saturday	9 g _____ Learn about different 10 pl _____ and f _____.

2 Read and write. Answer the questions for you.

app interactive lights program smart website

- 1 Do you know how to program a computer? _____.
- 2 Do you want to design a _____ in the future? _____.
- 3 Are there any traffic _____ in your street? _____.
- 4 Is an _____ whiteboard good for teaching? _____.
- 5 Do you want to create an _____ for something you need? _____.
- 6 Do you think a _____ TV is an important machine? _____.

Unit 1 Vocabulary | Reach higher

1 Look and read. Complete the information.

**Do you want a HOBBY?
COME and try something NEW!**

<p>Monday</p> 	<p>Tuesday</p> 	<p>Wednesday</p> 
<p>Thursday</p> 	<p>Friday</p> 	<p>Saturday</p> 

Name	Class
Logan wants to do a creative hobby.	1 <u>doing arts</u> and <u>crafts</u> on <u>Wednesday</u> This month we're making things with 2 <u>beads</u> .
Vicky plays the electric guitar.	3 _____ in a _____ on _____ We've got a 4 _____ for singers.
Adam loves nature and being outside.	5 _____ on _____ Learn about different 6 _____ and _____.
Meera is curious about computer programs.	7 _____ on _____ Use our computers or bring your own 8 _____.
Bobby is very sporty.	9 _____ on _____ Enjoy jumping up and down!
Lucy enjoys talking about different topics.	10 _____ on _____ You could be in our next episode!

2 Read and write. Answer the questions.

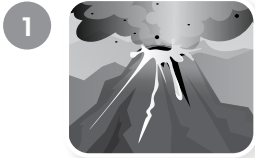
- 1 Is it important to learn how to program a computer? Why? / Why not?
- 2 Do you want to design a w_____ in the future? What about?
- 3 Why are traffic l_____ important?
- 4 Why is an i_____ whiteboard good for teaching?
- 5 Do you want to create an a_____ for something you need? What?
- 6 Do you think a s_____ TV is an important machine? Why? / Why not?

Unit 2 Vocabulary | Support

1 Look, read and write.

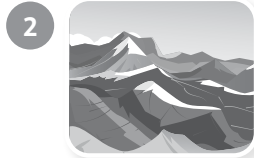
canyon desert glacier mountain range rainforest volcano waterfall

Amazing Landscape Features!



volcano

This is high and rocky. It can be very hot and dangerous.



This place is high and rocky.



This place is very hot and dry, but cold at night.



This place is between mountains. At the bottom, there is usually a river.



This is frozen. It's very cold and wet.



This is part of a river. It's noisy and fast.



This place with lots of trees is hot and wet.

2 Read and look. Write the number.

World weather report

In the Middle East, the weather is hot and dry. Landscapes are becoming more **1 arid**.

In some countries in northern Europe, there is heavy rain and there are **2 floods**.

There is a violent **3 snowstorm** across the city of Ushuaia, in southern Argentina. The winds are strong and **4 glacial**.

The east coast of North America is preparing for a **5 hurricane**. It is coming from the Atlantic **6 Ocean**.



Unit 2 Vocabulary | Consolidate

1 Look and write the landscape features. Then read and complete the sentences.

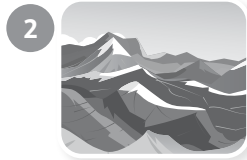
Amazing Landscape Features!



1

volcano

This is high and rocky. It can be very hot and dangerous.



2

This place is high and rocky. The Himalayas is an example of this.



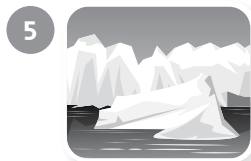
3

This place is very hot and dry, but cold at night. It can be rocky, too.



4

This place is between mountains and is rocky. At the bottom, there is usually a river.



5

This is frozen. It's very cold and wet.



6

This is part of a river. It's noisy and fast.



7

This place with lots of trees is hot and wet.

One place is dry. _____ places are rocky. _____ places are wet.

2 Look. Read and correct the words in the weather report.

World weather report

In the Middle East, the weather is hot and dry. Landscapes are becoming more **1 glacial** arid. In some countries in northern Europe, there is heavy rain and **2 drought** _____. Houses and buildings are covered with water.

There is a violent **3 hurricane** _____ across the city of Ushuaia, in southern Argentina. There is lots of snow and the winds are strong and **4 arid** _____.

The weather is hot and very windy on the east coast of North America. There is going to be a **5 snowstorm** _____. It is coming from the Atlantic **6 Desert** _____.



floods



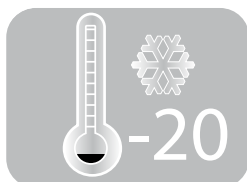
hurricane



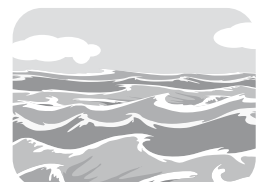
snowstorm



arid



glacial



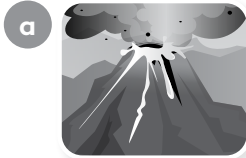
ocean

Unit 2 Vocabulary | Reach higher

1 Look and write the landscape features. Then use the words in the box to complete the information.

dangerous dry noisy rocky (x2) wet (x2)

Amazing Landscape Features!



a

volcano

This is high and 1 rocky. It can be very hot and 2 _____!



b

This place is high and also rocky.



c

This place is very hot and 3 _____ with very little rain. It can be 4 _____, too.



d

This place is between mountains and is rocky. At the bottom, there is usually a river.



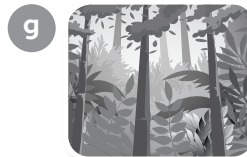
e

This is frozen. It's very cold and 5 _____.



f

This is part of a river. It's 6 _____ and fast!



g

This place with lots of trees is hot. It's also 7 _____ because it rains a lot.

2 Read and correct the words in the weather report. Write the number.

World weather report

In the Middle East, the weather is hot and dry. Landscapes are becoming more 1 ~~glacial~~ arid.

In some countries in northern Europe, there is heavy rain and 2 **droughts** _____. Houses and buildings are covered with water.

There is a violent 3 **hurricane** _____ across the city of Ushuaia, in southern Argentina.

There is lots of snow and the winds are strong and very cold. They are 4 **arid** _____.

The weather is hot and very windy on the east coast of North America. There is going to be a 5 **snowstorm** _____. It is coming from the Atlantic 6 **Desert** _____.



a



b



c



d



e



f

Unit 3 Vocabulary | Support

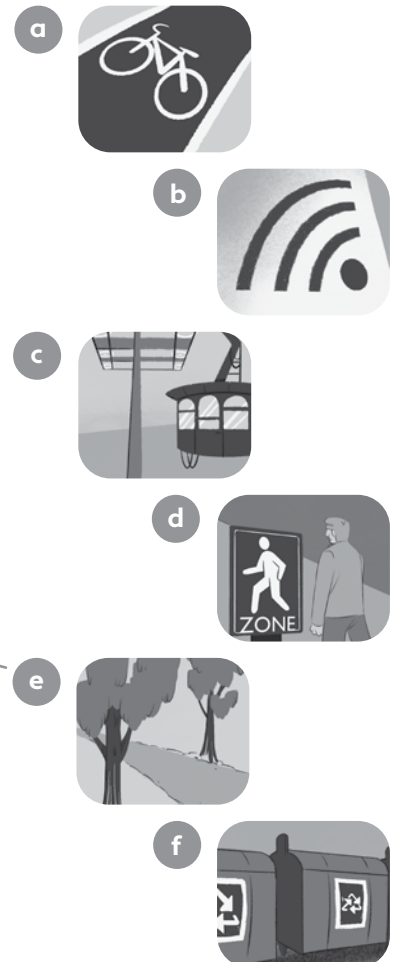
1 Look and read. Write the letter.



- 1 Ben lives in the **old part** of the city.
- 2 It's a very friendly **neighbourhood**.
- 3 He lives in a **block of flats**.
- 4 Today, Ben is visiting his friend. She lives by the **port**.
- 5 First, he needs some money so he goes to the **bank**.
- 6 In this area there are tall **skyscrapers**.
- 7 Then he walks to the **underground station**.
- 8 He takes the **lift** down and catches a train.
- 9 He arrives. His friend wants to watch football at the **stadium**.
- 10 The stadium is on the **outskirts** of the city.

2 Read and circle. Match.

- 1 My favourite green space / zone in my town is the park.
- 2 The main street is a **cable** / pedestrian area, so cars can't drive along it.
- 3 There are lots of bicycle **containers** / lanes.
- 4 On most street corners there are recycling **containers** / lanes.
- 5 The shopping centre is in a free wi-fi **space** / zone.
- 6 We've got a **cable** / pedestrian car. It connects the old part of town with the new part.



Unit 3 Vocabulary | Consolidate

1 Read and match. Then label the picture.

- | | |
|--|---------------------------------------|
| 1 Ben lives in the old | skyscrapers. |
| 2 It's a very friendly | at the stadium. |
| 3 He lives in a block of | part of the city. |
| 4 Today, Ben is visiting his friend. She lives by the port. | the outskirts of the city. |
| 5 First, he needs some money so he goes to | station. |
| 6 In this area there are tall | flats. |
| 7 Then he walks to the underground | lift down and catches a train. |
| 8 He takes the | neighbourhood. |
| 9 He arrives. His friend wants to watch football | the bank. |
| 10 The stadium is on | She loves ships! |



2 Read and complete the sentences. Match.

cable containers lanes pedestrian space zone

- My favourite green space in my town is the park.
- The main street is a _____ area, so cars can't drive along it.
- There are plenty of bicycle _____.
- On most street corners there are recycling _____.
- The shopping centre is in a free wi-fi _____.
- We've got a _____ car. It connects the old part of town with the new part.



Unit 3 Vocabulary | Reach higher

1 Read and complete the sentences. Then label the picture.

- 1 Ben likes historical buildings. He lives in the old part of the city.
- 2 He's friends with most of his neighbours. It's a very friendly _____.
- 3 He lives in a block of _____.
- 4 Today, Ben is visiting his friend. She lives by the _____. She loves ships!
- 5 First, Ben needs some money so he goes to the _____.
- 6 In this area there are very modern and tall _____.
- 7 Then he walk to the underground _____.
- 8 He doesn't use the stairs. He takes the _____ down and catches a train.
- 9 He arrives. His friend wants to watch football at the _____.
- 10 The stadium is far away, on the _____ of the city.



2 Read and complete the sentences. Match.

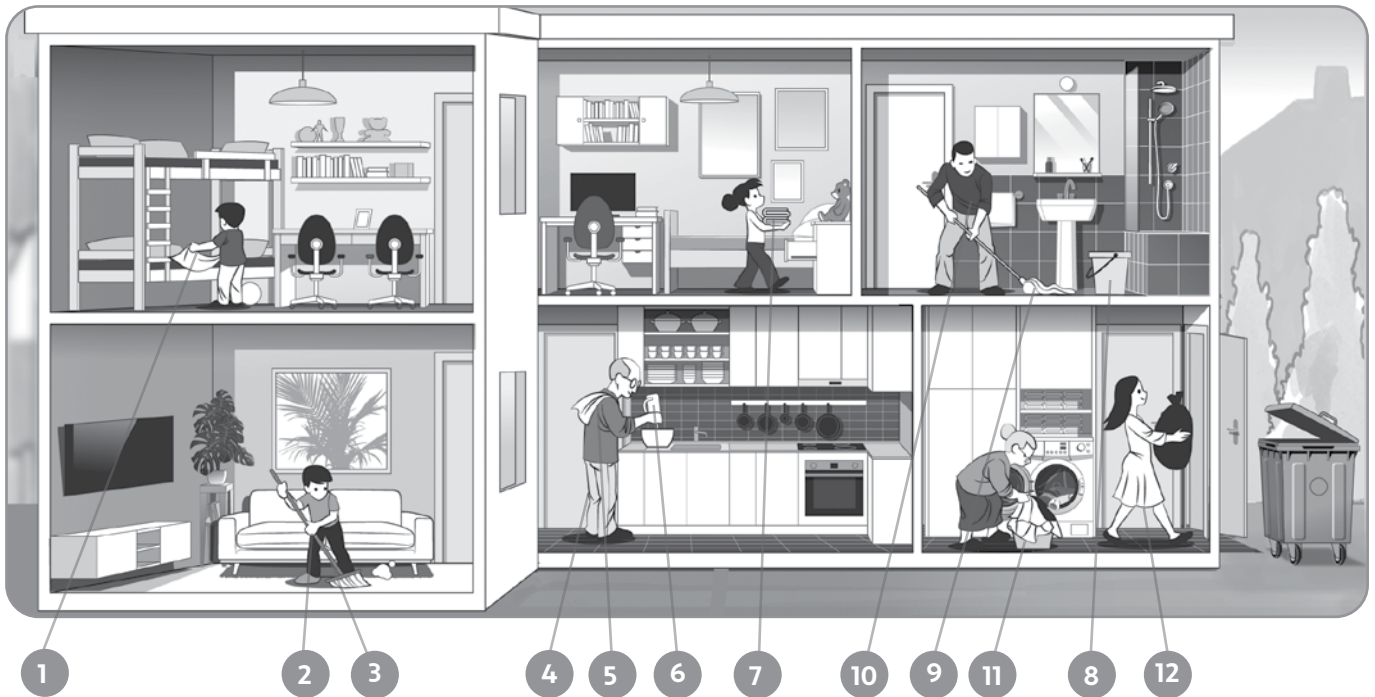
- 1 My favourite green space in my town is the park.
- 2 The main street is a _____ area, so cars can't drive along it.
- 3 There are plenty of bicycle _____.
- 4 On most street corners there are recycling _____.
- 5 The shopping centre is a free wi-fi _____.
- 6 We've got a _____ car. It connects the old part of town with the new part.



Unit 4 Vocabulary | Support

1 Look and write the number.

Chores		Objects	
do the washing	<input type="checkbox"/>	take out the rubbish	<input type="checkbox"/>
make the bed	<input checked="" type="checkbox"/>	wash the dishes	<input type="checkbox"/>
put things away	<input type="checkbox"/>	wash the floor	<input type="checkbox"/>
sweep the floor	<input type="checkbox"/>	a broom	<input type="checkbox"/>
		a bucket	<input type="checkbox"/>
		a mop	<input type="checkbox"/>
		a tea towel	<input type="checkbox"/>
		washing-up liquid	<input type="checkbox"/>



2 Complete the words using *a, e, i, o* or *u*. Match. Then rank the machines.

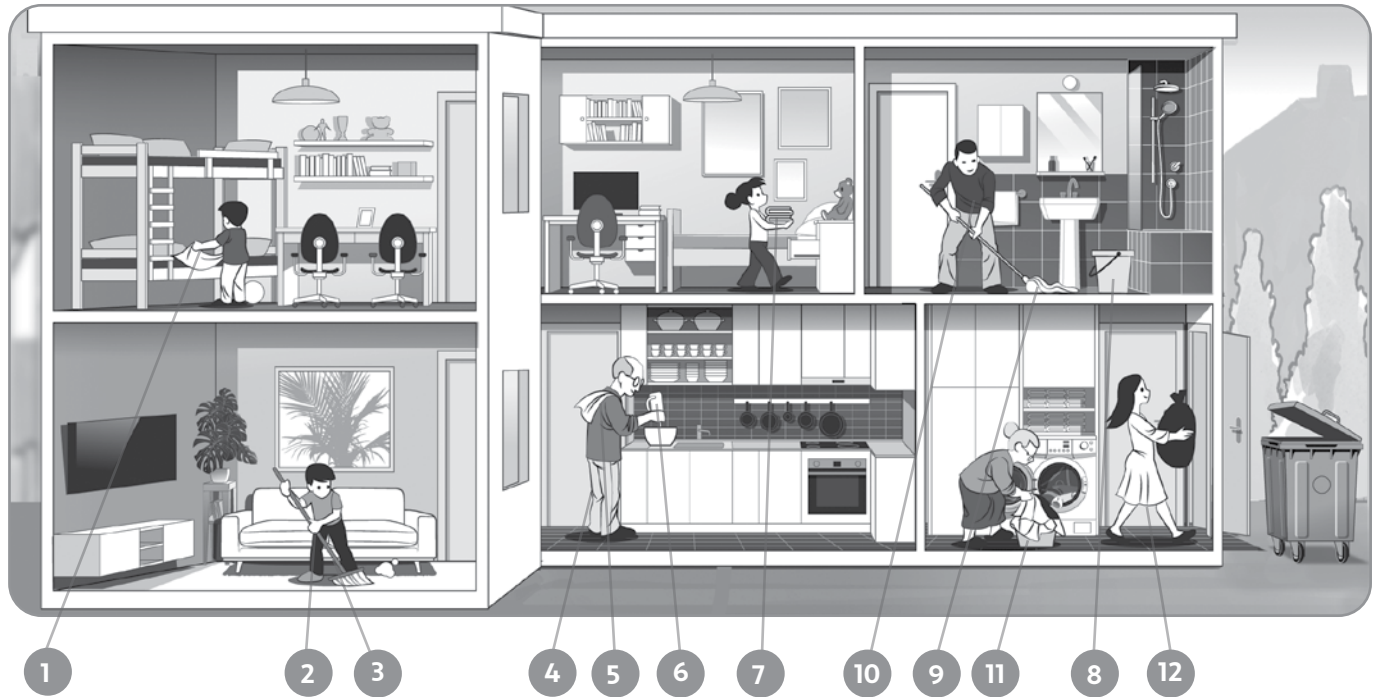
- d ishwasher
- f ud m ax ur
- s u w a n g m a c h i n e
- v a c u m c l a n er
- m a c r u w a v e u v an
- w a s h i n g m a c h i n e



Very important _____ Not important _____

Unit 4 Vocabulary | Consolidate

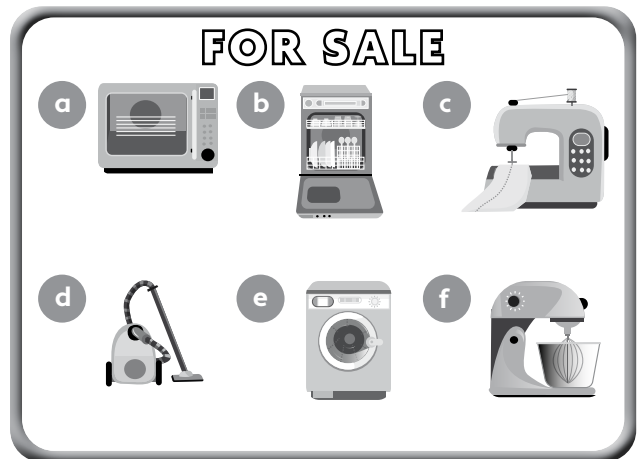
1 Look and write.



Chores	Objects
1 <u>make</u> the bed	
2 sweep the _____	3 _____
4 wash the _____	5 tea _____
	6 washing-up _____
7 put _____ away	
8 _____ the floor	9 _____
	10 _____
11 do the _____	
12 _____ the rubbish	

2 Order the letters and write. Write the letter. Then rank the machines.

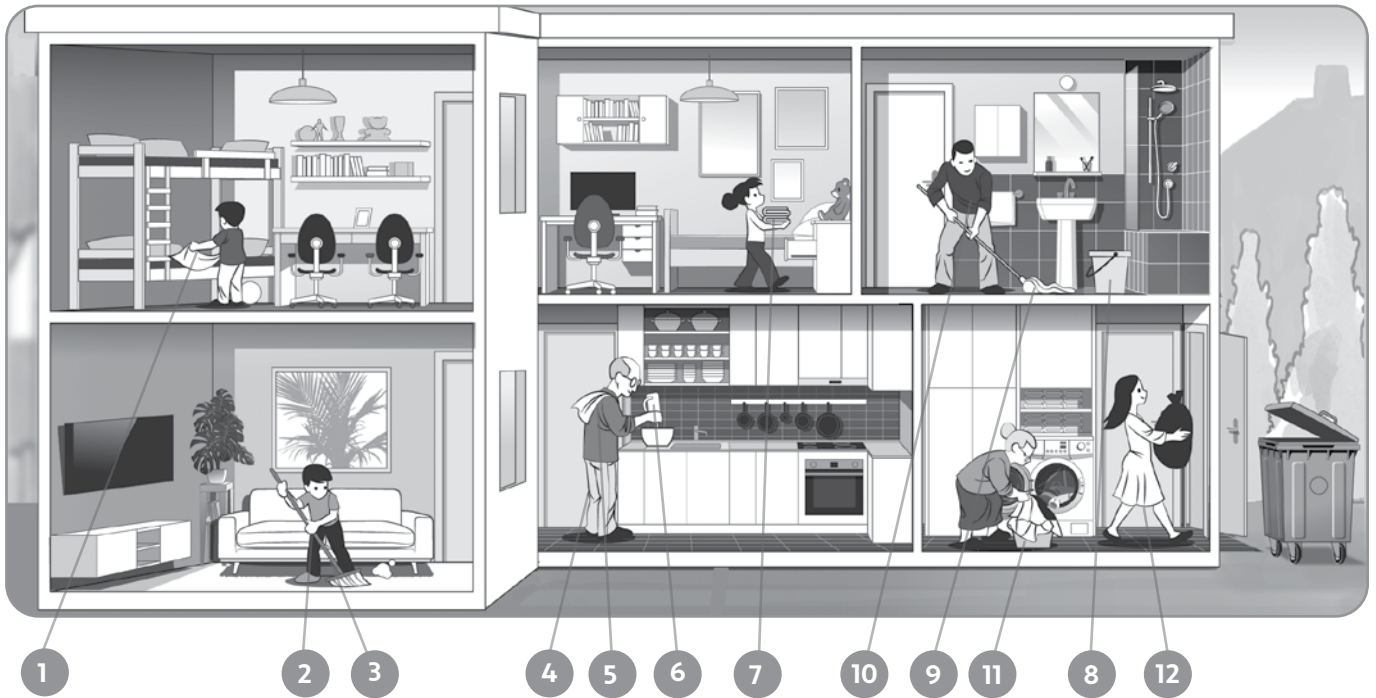
- 1 sihdshwera dishwasher
- 2 dofo iemxr f _____
- 3 insegw cihnmae s _____
- 4 cuvum elercan v _____
- 5 icroamwve enov m _____
- 6 swgahin mhcinca w _____



Very important _____ **Not important**

Unit 4 Vocabulary | Reach higher

1 Look and write.



Chores	Objects
1 <u>make</u> the bed	
2 _____	3 _____
4 _____	5 _____
	6 _____
7 _____	
8 _____	9 _____
	10 _____
11 _____	
12 _____	

2 Look and write. Then rank the machines.

- 1 microwave oven
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



Very important _____ Not important _____

Unit 5 Vocabulary | Support

1 Look and write.

ambulance driver firefighter journalist nurse photographer pilot
 police officer pop star waiter web designer

JOBS

1 web designer

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

2 Look and do the crossword. Write the mystery word.

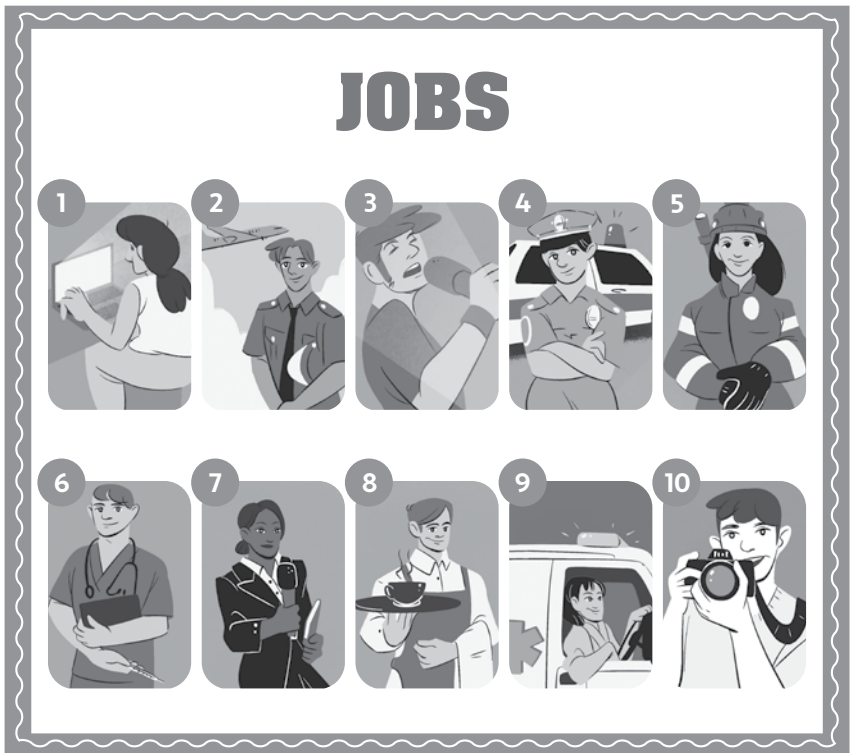


										r																				
											1	s	h	e	e	p	█	f	a	r	m	e	r							
2	m			r				e	█	s						t														
			3	f				s																						
						4	s				e				█					g										
5	b				l						█	e	█	d							i									
										6	s								l											
											r																			

The mystery word is re_____.r.

Unit 5 Vocabulary | Consolidate

1 Look and write the job. Then read and cross out the word that doesn't belong.



- 1 web designer
computer / creative / helmet
- 2 _____
arrest / fly / plane
- 3 _____
café / concert / famous
- 4 _____
arrest / articles / uniform
- 5 _____
brave / fly / helmet
- 6 _____
concert / look after / kind
- 7 _____
articles / curious / vehicle
- 8 _____
café / food / rescue
- 9 _____
drive / internet / vehicle
- 10 _____
camera / take pictures / uniform

2 Look and do the crossword. Write the mystery word.



						r														
							1	s	h	e	e	p		f	a	r	m	e	r	
2																				
		3																		
			4																	
5																				
							6													

The mystery word is _____.

Unit 5 Vocabulary | Reach higher

1 Read and write the job. Then look and write the number.

- 1 I drive a vehicle with a siren. ambulance driver
- 2 I design things for the internet.

- 3 I wear a uniform. I can arrest people.

- 4 I serve food in a café.

- 5 I write articles.

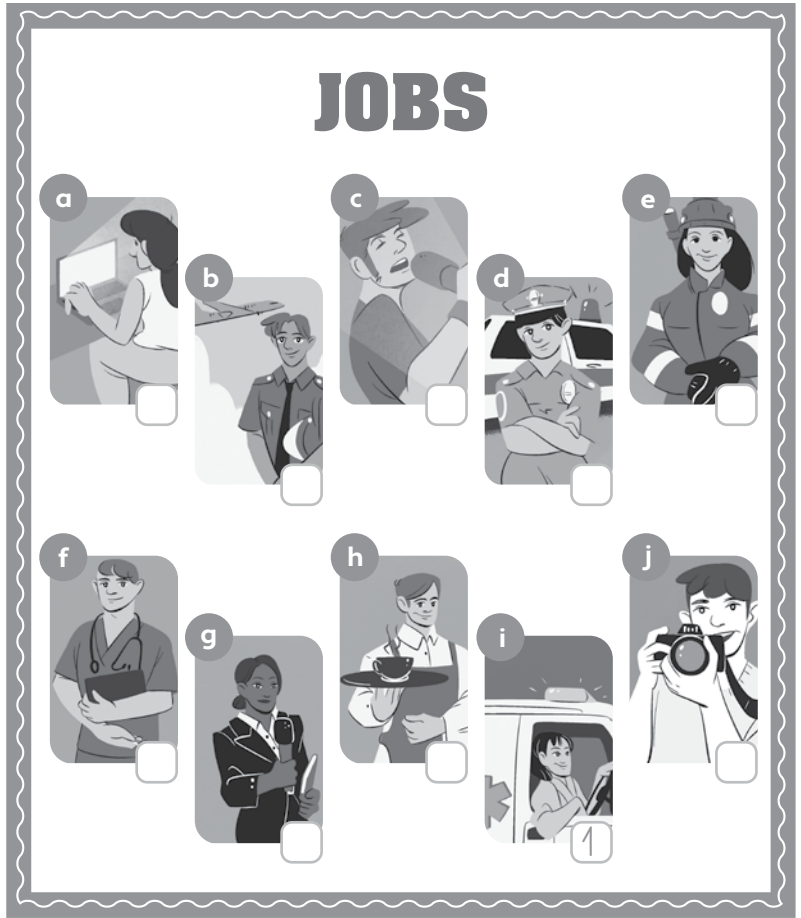
- 6 I fly a plane.

- 7 I sing at concerts.

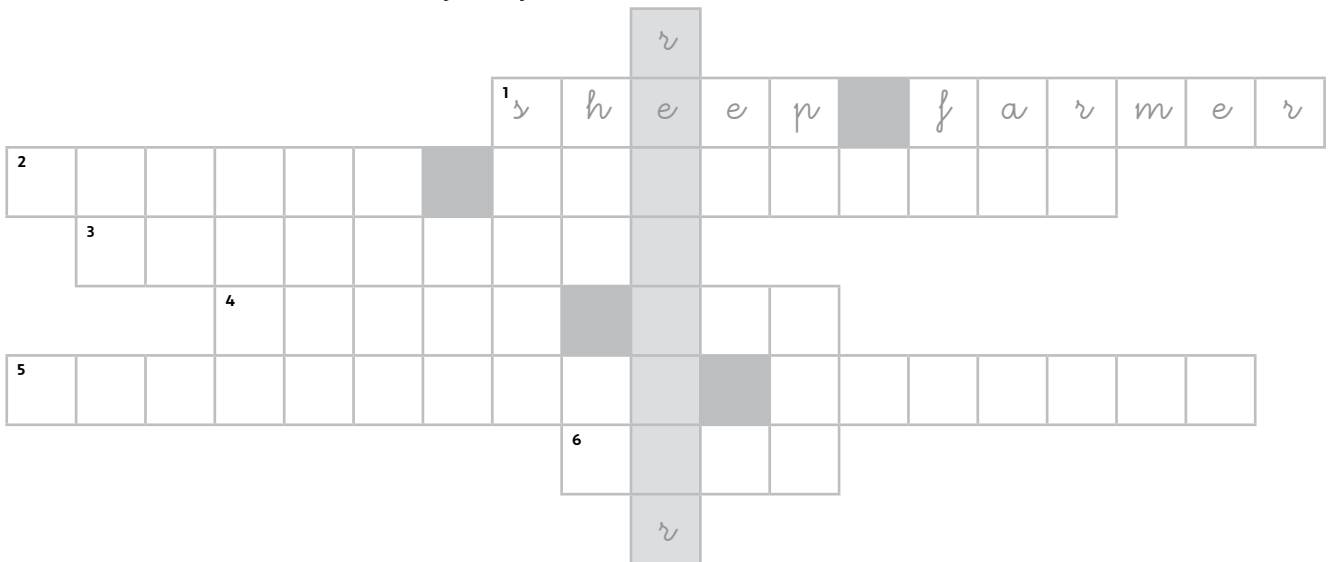
- 8 I look after people in hospital.

- 9 I wear a helmet. I rescue people.

- 10 I take pictures.



2 Do the crossword. Find the mystery word.



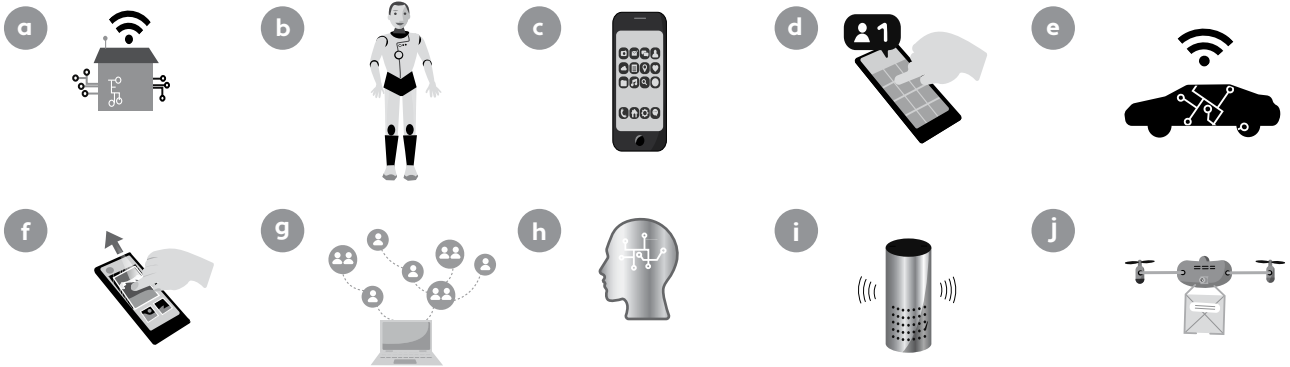
- 1 This person keeps sheep on a farm.
- 2 This person studies the sea and sea life.
- 3 This person catches fish.
- 4 This animal controls and protects sheep.
- 5 This animal helps catch fish.
- 6 This animal helps measure the temperature of seawater.

The mystery word is _____.

Unit 6 Vocabulary | Support

1 Read and circle. Then look and write the letter.

- | | |
|---|---|
| 1 artificial <u>intelligence</u> / light <input type="checkbox"/> h | 6 intelligent garden / home <input type="checkbox"/> |
| 2 cable / driverless car <input type="checkbox"/> | 7 intelligent phone / smartphone <input type="checkbox"/> |
| 3 upload / play photos <input type="checkbox"/> | 8 delivery helicopter / drone <input type="checkbox"/> |
| 4 follow / chat somebody <input type="checkbox"/> | 9 social media / group <input type="checkbox"/> |
| 5 humanoid machine / robot <input type="checkbox"/> | 10 virtual person / assistant <input type="checkbox"/> |



2 Read and write.

bamboo brick clay concrete glass steel

← → ↻ 🏠 kidscan.com/dictionary ★ ☰


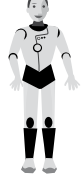








<p>1 <u>glass</u> NOUN COUNTABLE/UNCOUNTABLE a hard, clear material used for making objects like windows and bottles</p>	<p>4 _____ NOUN UNCOUNTABLE a tall, tropical plant used for making furniture</p>
<p>2 _____ NOUN COUNTABLE/UNCOUNTABLE blocks used to build walls and other structures</p>	<p>5 _____ NOUN UNCOUNTABLE a mixture that becomes a hard material used in building</p>
<p>3 _____ NOUN UNCOUNTABLE a strong metal</p>	<p>6 _____ NOUN UNCOUNTABLE a type of heavy, wet soil that becomes hard; used for making cups and plates</p>

Unit 6 Vocabulary | Consolidate

1 Look and circle. Then write.

artificial intelligence / light / life
 cable / sports / driverless car
 put / upload / play photos
 follow / look at / chat somebody
 humanoid machine / robot / creature

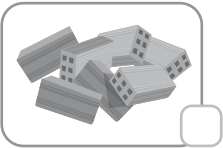
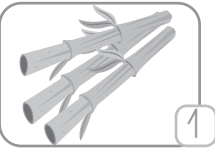
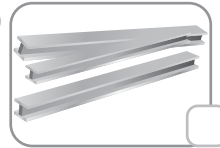
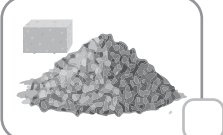


intelligent place / garden / home
 intelligent phone / smartphone / microphone
 delivery satellite / drone / helicopter
 social media / family / group
 virtual person / assistant / helper

a 	b 	c 	d 	e 
_____	_____	_____	_____	_____
f 	g 	h 	i 	j 
_____	_____	<i>artificial intelligence</i>	_____	_____

2 Read and write the material words. Match.

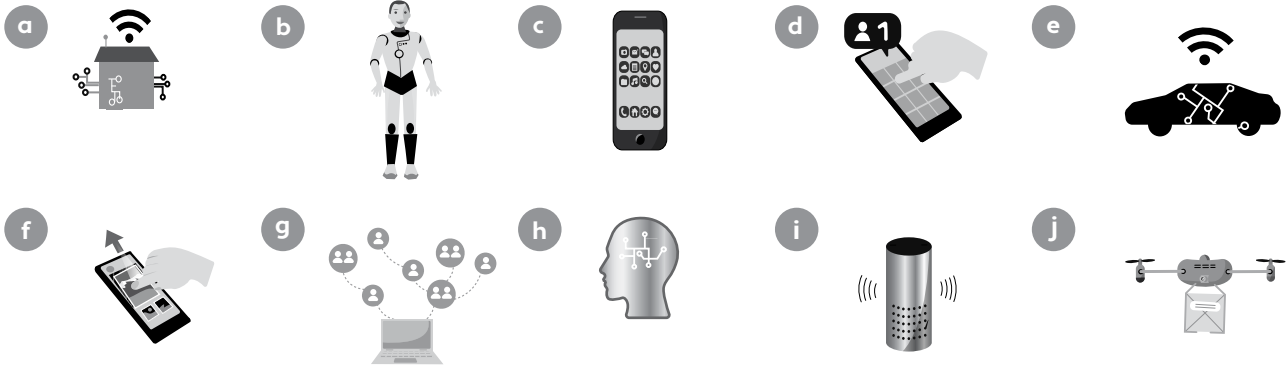
← → ↻ 🏠 kidscan.com/dictionary ★ ☰

<p>1 <u>bamboo</u> NOUN UNCOUNTABLE a tall, tropical plant used for making furniture</p> <p>2 _____ NOUN COUNTABLE/UNCOUNTABLE blocks used to build walls and other structures</p> <p>3 _____ NOUN UNCOUNTABLE a type of heavy, wet soil that becomes hard; used for making cups and plates</p>	<p>4 _____ NOUN UNCOUNTABLE a mixture that becomes a hard material used in building</p> <p>5 _____ NOUN COUNTABLE/UNCOUNTABLE a hard, clear material used for making objects like windows and bottles</p> <p>6 _____ NOUN UNCOUNTABLE a strong metal</p>
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a 	b 	c 
d 	e 	f 

Unit 6 Vocabulary | Reach higher

1 Read and write. Then look and write the letter.



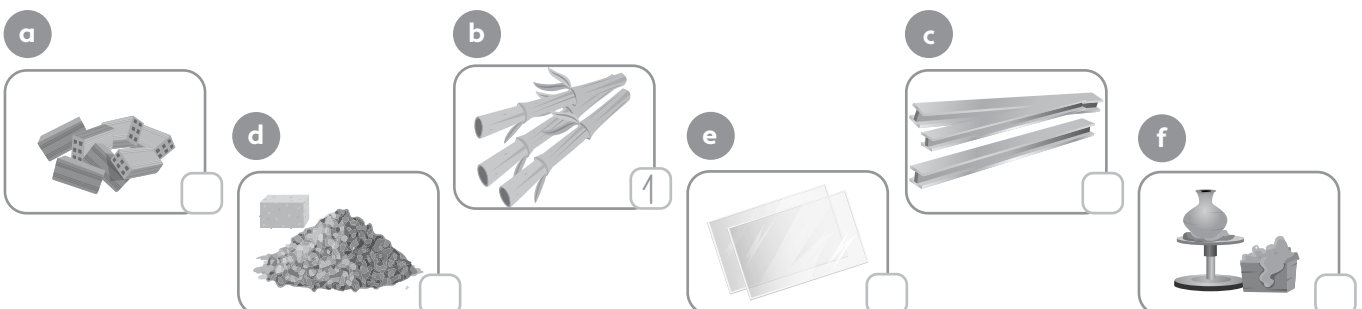
- | | |
|---|---------------------------------------|
| 1 <u>artificial</u> intelligence <input type="text" value="h"/> | 6 _____ home <input type="text"/> |
| 2 _____ car <input type="text"/> | 7 _____ phone <input type="text"/> |
| 3 _____ photos/a video <input type="text"/> | 8 delivery _____ <input type="text"/> |
| 4 _____ somebody <input type="text"/> | 9 social _____ <input type="text"/> |
| 5 _____ robot <input type="text"/> | 10 virtual _____ <input type="text"/> |

2 Read and write the material words. Then use the words in the box to complete the definitions. Match.

bottles build cups hard metal plant

← → ↻ 🏠 kidscan.com/dictionary ★ ☰

<p>1 <u>bamboo</u> NOUN UNCOUNTABLE a tall, tropical <u>plant</u> used for making furniture</p> <p>2 _____ NOUN COUNTABLE/UNCOUNTABLE blocks used to _____ walls and other structures</p> <p>3 _____ NOUN UNCOUNTABLE a type of heavy, wet soil that becomes hard; used for making _____ and plates</p>	<p>4 _____ NOUN UNCOUNTABLE a mixture that becomes a _____ material used in building</p> <p>5 _____ NOUN COUNTABLE/UNCOUNTABLE a hard; clear material used for making objects like windows and _____</p> <p>6 _____ NOUN UNCOUNTABLE a strong _____</p>
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Unit 7 Vocabulary | Support

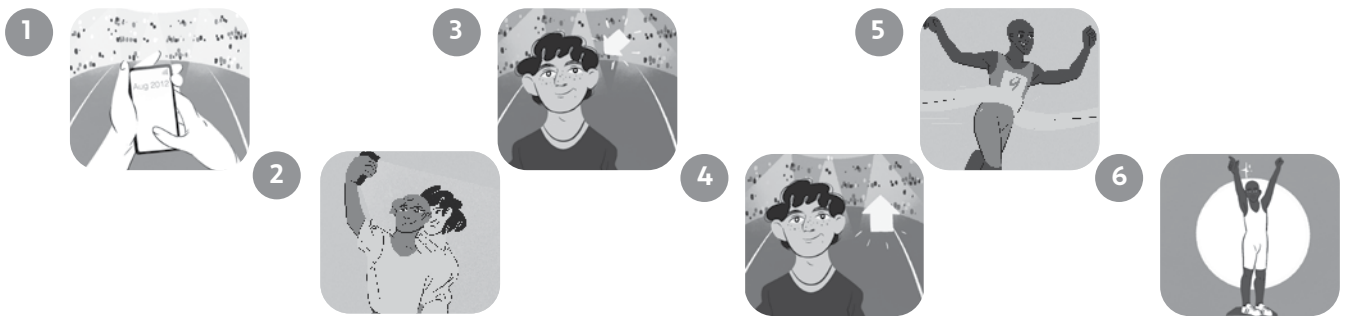
1 Look and write.



bake do eat look after meet participate
 perform swim travel win

- | | |
|-----------------------------|------------------------------|
| 1 <u>look after</u> a plant | 6 _____ in a show |
| 2 _____ in the sea | 7 _____ to a foreign country |
| 3 _____ bread | 8 _____ in a competition |
| 4 _____ a martial art | 9 _____ a prize |
| 5 _____ snails | 10 _____ a celebrity |

2 Look, read and circle.



A MOMENT IN SPORTS HISTORY

A **1 memory** / selfie that I will never forget is going to the London Stadium on 4 August 2012 – a day everyone calls ‘Super Saturday’. We went there to watch the athletics in the 2012 Olympic Games. It was amazing! Mo Farah, Jessica Ennis-Hill and Greg Rutherford won gold medals. I wanted to take a **2 selfie** / **special occasion** with one of the athletes. In a stadium with 80,000 people, it was impossible! But we got a photo of us **3 in the background** / **in the foreground** and the huge stadium **4 in the background** / **in the foreground**. I **5 captured** / **took** the moment one of the athletes won a race. It was a very special **6 foreground** / **occasion** to see the athletes win a prize.

Unit 7 Vocabulary | Consolidate

1 Look and write.



bake do eat look after meet participate
 perform swim travel win

a celebrity a martial art a plant a prize bread
 in a competition in a show in the sea snails to a foreign country

- | | | | |
|---|---------------------------|----|-------|
| 1 | <u>look after a plant</u> | 6 | _____ |
| 2 | _____ | 7 | _____ |
| 3 | _____ | 8 | _____ |
| 4 | _____ | 9 | _____ |
| 5 | _____ | 10 | _____ |

2 Read and look. Write.

A MOMENT IN SPORTS HISTORY

A **memory** that I will never forget is going to the London Stadium on 4 August 2012 – a day everyone calls ‘Super Saturday’. We went there to watch the athletics in the 2012 Olympic Games. It was amazing! Mo Farah, Jessica Ennis-Hill and Greg Rutherford won gold medals. I wanted to take a **selfie** with one of the athletes. In a stadium with 80,000 people, it was impossible! But we got a photo of us **in the foreground** and the huge stadium **in the background**. And I **captured** the moment one of the athletes won a race. It was a very **special occasion** to see the athletes win a prize.



memory _____ _____ _____ _____ _____

Unit 7 Vocabulary | Reach higher

1 Look and complete the sentences.



- | | |
|---|---------------------------------|
| 1 When Amy was 4, she <u>looked after a plant</u> . | 6 At 14 years old, she p_____. |
| 2 When she was 6, she s_____. | 7 When she was 16, she t_____. |
| 3 She was 8 when she b_____. | 8 When she was 18, she p_____. |
| 4 She was 10 when she d_____. | 9 She also w_____. |
| 5 At 12 years old, Amy a_____. | 10 In her twenties, Amy m_____. |

2 Look, read and complete the text.



A MOMENT IN SPORTS HISTORY

A **1** memory that I will never forget is going to the London Stadium on 4 August 2012 – a day everyone calls ‘Super Saturday’. We went there to watch the athletics in the 2012 Olympic Games. It was amazing! Mo Farah, Jessica Ennis-Hill and Greg Rutherford won gold medals.

I wanted to take a **2** _____ with one of the athletes. In a stadium with 80,000 people, it was impossible! But we got a photo of us in the **3** _____ and the huge stadium **4** in the _____. And I **5** _____ on camera the moment one of the athletes won a race. It was a very special **6** _____ to see the athletes win a prize.