

**Starter Skills | Support**

1 Read the survey. Circle *a* or *b* and answer question 5.

| This school year, are you going to ... |  |
|--|--|
| 1                                      | have a healthy breakfast every day? 5                  |
| 2                                      | check you've got everything in your bag? 7             |
| 3                                      | walk to school? 9                                      |
| 4                                      | work hard in class? 15                                 |
| 5                                      | speak to friends if you're worried about something? 12 |
| 6                                      | join a lunchtime school club? 7                        |
| 7                                      | follow a homework planner? 0                           |
| 8                                      | do some exercise after school? 13                      |
| 9                                      | go to bed early? 8                                     |
| 10                                     | read a book before you go to sleep? 4                  |

| Conclusions   |
|---|
| • All pupils are going to work hard in class.             |
| • Most pupils are going to do some exercise after school. |
| • Some pupils are going to join a lunchtime school club.  |
| • Not many pupils are going to have a healthy breakfast.  |
| • No pupils are going to follow a homework planner.       |

- What is the survey about?      **a** plans for the new school year     **b** doing well at school
- How many pupils did the survey?     **a** 13     **b** 15
- How does the writer order the questions?     **a** in alphabetical order     **b** by time of day
- Almost all pupils are going to ...     **a** do exercise after school.     **b** choose a lunchtime school club.
- Which activities from the survey would you like to do? \_\_\_\_\_

2 Write a survey about the summer holidays. Choose words from the box.

go to a concert   go to the beach/countryside/a different city   have a picnic   play/do (a sport)  
relax at home   see friends   travel somewhere by car/plane/train   visit family   watch films

| What did you do in the summer holidays? Did you ... | Number of pupils |
|---|------------------|
| 1   | ?                |
| 2   | ?                |
| 3   | ?                |
| 4   | ?                |

3 Work in a group. Ask your questions from Activity 2 and write the number of pupils that answer yes. Then share your conclusions with the class.

Use: All / Most / Some / Not many / No     **pupils in my group ...**

Did you go to the beach in the summer holidays?

Yes, I did.

Most pupils in my group went to the beach.

**Starter Skills | Consolidate**

1 Read the survey. Complete sentences 2–3 and answer questions 4 and 5.

| This school year, are you going to ... |  |
|--|--|
| 1                                      | have a healthy breakfast every day? 5                  |
| 2                                      | check you've got everything in your bag? 7             |
| 3                                      | walk to school? 9                                      |
| 4                                      | work hard in class? 15                                 |
| 5                                      | speak to friends if you're worried about something? 12 |
| 6                                      | join a lunchtime school club? 7                        |
| 7                                      | follow a homework planner? 0                           |
| 8                                      | do some exercise after school? 13                      |
| 9                                      | go to bed early? 8                                     |
| 10                                     | read a book before you go to sleep? 4                  |

| Conclusions   |
|---|
| • All pupils are going to work hard in class.             |
| • Most pupils are going to do some exercise after school. |
| • Some pupils are going to join a lunchtime school club.  |
| • Not many pupils are going to have a healthy breakfast.  |
| • No pupils are going to follow a homework planner.       |

- The survey is about things that pupils are going to do in the new school year.
- \_\_\_\_\_ pupils did the survey.
- The questions are about activities before school, at school and \_\_\_\_\_.
- Which activities on the survey would you like to do? \_\_\_\_\_
- Think of another question for the survey. \_\_\_\_\_

2 Write a survey about the summer holidays. Choose ideas from the box.

a concert    a different city    car / plane / train    family    films  
 friends    home    the beach    the countryside

| What did you do in the summer holidays? Did you ... | Number of pupils |
|---|------------------|
| 1   | ?                |
| 2   | ?                |
| 3   | ?                |
| 4   | ?                |

3 Work in a group. Ask your questions from Activity 2 and write the number of pupils that answer yes. Then share your conclusions with the class.

Did you go to the beach in the summer holidays?

Yes, I did.

Most pupils in my group went to the beach in the summer holidays.

# Starter Skills | Reach higher

## 1 Read. Answer the questions.

| This school year, are you going to ... |  |
|--|--|
| 1                                      | have a healthy breakfast every day? 5                  |
| 2                                      | check you've got everything in your bag? 7             |
| 3                                      | walk to school? 9                                      |
| 4                                      | work hard in class? 15                                 |
| 5                                      | speak to friends if you're worried about something? 12 |
| 6                                      | join a lunchtime school club? 7                        |
| 7                                      | follow a homework planner? 0                           |
| 8                                      | do some exercise after school? 13                      |
| 9                                      | go to bed early? 8                                     |
| 10                                     | read a book before you go to sleep? 4                  |

| Conclusions  |
|--|
| • All pupils are going to work hard in class.                                    |
| • Most pupils are going to speak to friends if they are worried about something. |
| • More than half of the pupils are going to walk to school.                      |
| • Some pupils are going to join a lunchtime school club.                         |
| • Not many pupils are going to have a healthy breakfast.                         |
| • No pupils are going to follow a homework planner.                              |

- What is the survey about? Things that pupils are going to do in the new school year.
- How many pupils did the survey? \_\_\_\_\_
- Which questions are about activities before school? \_\_\_\_\_
- Which questions are about activities after school? \_\_\_\_\_
- Which activities are almost all pupils going to do? \_\_\_\_\_
- Which activities from the survey would you like to do? \_\_\_\_\_
- Think of two more conclusions for the survey. \_\_\_\_\_

## 2 Write a survey about activities pupils did in the summer holidays.

| What did you do in the summer holidays? Did you ... | Number of pupils |
|---|------------------|
| 1   | ?                |
| 2   | ?                |
| 3   | ?                |
| 4   | ?                |
| 5   | ?                |
| 6   | ?                |

## 3 Work in a group. Ask your questions from Activity 2 and write the number of pupils that answer yes. Then share your conclusions with the class. Which three activities are very popular?

Did you go to the beach in the summer holidays?

Yes, I did.

Most pupils in my group went to the beach in the summer holidays.

# Unit 1 Skills | Support

## 1 Read. Circle *True* or *False*.

Do you love doing something different? Read about these unusual activities!

### Toy voyaging

Choose one of your favourite toys and send it on a journey! Follow your toy's adventure through a Toy voyaging website. When people find your toy, they visit the website to say where it is. Then they decide where to send your toy next. People take photos of your toy to show you what it is doing. It's a great way to see photos of the world!



### Cycle ball

Do you like playing football? And do you enjoy riding a bike? Then play cycle ball! Cycle ball is playing football while you ride a bike! To play this sport, you need two teams of two people each. You use your bike to move the ball and score goals. You play cycle ball indoors and you play two halves of seven minutes. It's difficult, but it's great fun!

- |  |                     |
|--|---------------------|
| 1 The article uses a question in the title to get our interest.  | <u>True</u> / False |
| 2 We learn about two activities that most people do.             | True / False        |
| 3 You need technology to do toy voyaging.                        | True / False        |
| 4 You can learn about different places when you do toy voyaging. | True / False        |
| 5 You need two people to play cycle ball.                        | True / False        |
| 6 A cycle ball match lasts seven minutes.                        | True / False        |
| 7 Playing cycle ball isn't easy.                                 | True / False        |

## 2 Think of an unusual or interesting activity and complete the notes. Write an article.

Name and type of activity: *a sport? arts and crafts? a game?*

---

Equipment: *a helmet? a ball? coloured pencils and paper? a laptop?*

---

How you do it/play it: *in teams? with friends? indoors / outdoors?*

---

Your opinion: *easy / difficult? exciting? fun?*

---

**Try this new activity!**

Do you like \_\_\_\_\_ ?

Then try \_\_\_\_\_ !

You need \_\_\_\_\_ to do this activity.

You use \_\_\_\_\_ to \_\_\_\_\_ .

You do/play \_\_\_\_\_ with \_\_\_\_\_ .

I think \_\_\_\_\_ is \_\_\_\_\_ !

## 3 Talk about your activity with a friend. Ask and answer.

Do you like doing arts and crafts? Try origami.

Great! What do I need?

You need paper and scissors. You can do origami at home on your own, or with friends.

Is it easy?

# Unit 1 Skills | Consolidate

## 1 Read. Circle a or b.

Do you love doing something different? Read about these unusual activities!

### Toy voyaging

Choose one of your favourite toys and send it on a journey! Follow your toy's adventure through a Toy voyaging website. When people find your toy, they visit the website to say where it is. Then they decide where to send your toy next. People take photos of your toy to show you what it is doing. It's a great way to see the world!



### Cycle ball

Do you like playing football? And do you enjoy riding a bike? Then play cycle ball! Cycle ball is playing football while you ride a bike! To play this sport, you need two teams of two people each. You use your bike to move the ball and score goals. You play cycle ball indoors and you play two halves of seven minutes. It's difficult, but it's great fun!

1 How does the article title get our interest?

- a It asks us a question.
- b It tells us what to do.

2 What question does the article answer?

- a Who does these unusual activities?
- b What are these unusual activities?

3 Which activity uses technology?

- a cycle ball
- b toy voyaging

4 Which activity needs a lot of physical skill?

- a cycle ball
- b toy voyaging

5 What can you see when you do toy voyaging?

- a different places
- b different people

6 How long is a cycle ball match?

- a seven minutes
- b 14 minutes

## 2 Think of an unusual or interesting activity and complete the notes. Write an article.

**Name and type of activity:** *a sport? arts and crafts? a game?*

**Equipment:** *a helmet? a ball? colour pencils and paper? a laptop?*

**How you do it/play it:** *in teams? with friends? indoors / outdoors?*

**Your opinion:** *easy / difficult? exciting? fun?*

### Try this new activity!

Do you like \_\_\_\_\_ ?  
 Do you enjoy \_\_\_\_\_ ?  
 Then try \_\_\_\_\_ !  
 You need \_\_\_\_\_ to do this activity.  
 You use \_\_\_\_\_ .  
 You do/play \_\_\_\_\_ with \_\_\_\_\_ .  
 I think \_\_\_\_\_ is \_\_\_\_\_ because \_\_\_\_\_ . I also think \_\_\_\_\_ .

## 3 Talk about your activity with a friend. Ask and answer.

Do you like ...? Then try ...

That sounds good! What do I need?

You need ... You can ...

Is it easy or difficult?

# Unit 1 Skills | Reach higher

1 Read. Complete the answers to the questions.

**Do you love doing something different? Read about these peculiar activities!**

### Toy voyaging

Choose one of your favourite toys and send it on a journey! Track your toy's adventure through a Toy voyaging website. When people find your toy, they visit the website to say where it is. Then they decide where to send your toy next. You can log your toy's travels in a journal. People take photos of your toy to show you what it is doing. It's a wonderful way to see the world!



### Cycle ball

Do you like playing football? And do you enjoy riding a bike? Then play cycle ball! Cycle ball is playing football while you ride a bike! To play this sport, you need two teams of two people each. You use your bike to move the ball and score goals. You can't put your feet on the ground. You can play cycle ball indoors or outdoors and you play two halves of seven minutes. It's really difficult, but it's great fun!

- |  |                                |
|--|--------------------------------|
| 1 How does the article title get our interest? | It asks us <u>a question</u> . |
| 2 What information does the article give?      | It describes two _____.        |
| 3 Why is technology important in toy voyaging? | You use it to _____.           |
| 4 What can you see when you do toy voyaging?   | You can see your toy in _____. |
| 5 What do you have to do in cycle ball?        | You have to _____.             |
| 6 How long is a cycle ball match?              | It's _____ long.               |

2 Think of an unusual or interesting activity and make notes. Write an article.

-----

**Name and type of activity:**

-----

**Equipment:**

-----

**How you do it/play it:**

-----

**Your opinion:**

-----

**Try this new activity!**

Do you like \_\_\_\_\_ ?

Then try \_\_\_\_\_ !

You need \_\_\_\_\_

to \_\_\_\_\_.

You don't need \_\_\_\_\_ . You use \_\_\_\_\_.

You do/play \_\_\_\_\_

with \_\_\_\_\_.

I think it's \_\_\_\_\_ because \_\_\_\_\_.

It isn't \_\_\_\_\_.

3 Talk about your activity with a partner. Ask and answer. How are your activities the same or different?

Do you like ...? Then try ...

That sounds good! What do I need?

You need ... You can ... Now, it's your turn.

Our activities are arts and crafts. But your activity is easier than mine.

**Unit 2 Skills | Support**

1 Read and circle.

**Visit the Republic of Singapore**

1 *Geography facts*

The Republic of Singapore is an island country in Southeast Asia. It isn't just one island – there are 63!

2 *Fun things to do!*

The best place to learn about the country's history is the National Museum of Singapore. If you enjoy nature, visit Jurong Bird Park. See the colourful birds and one of the highest artificial waterfalls. Do you like shopping? Go to one of the largest shopping centres in the country and see the Fountain of Wealth – one of the biggest fountains in the world!



3 *Why visit?*

Singapore is one of the cleanest countries to visit. As well as enjoying city life, you can explore Singapore's mountain ranges or relax on its beaches.

- 1 This advert is for someone who likes history / travelling.
- 2 The writer uses subtitles 1-3 to organise the information / ask questions about the country.
- 3 Singapore is made up of one island / lots of islands.
- 4 One of the biggest fountains in the world is in Jurong Bird Park / a shopping centre.
- 5 There's little / a lot of pollution in Singapore.

2 Write an advert about your country. Use superlative adjectives.

the best   the biggest   the coldest   the driest   the highest   the hottest   the most beautiful  
 the most delicious   the most historical   the most interesting   the sunniest   the wettest

**Visit** \_\_\_\_\_

1 *Geography facts*  
 \_\_\_\_\_ is in \_\_\_\_\_. It's \_\_\_\_\_.

2 *Fun things to do!*  
 One of the \_\_\_\_\_ places to \_\_\_\_\_ is \_\_\_\_\_. If you  
 enjoy \_\_\_\_\_, you can \_\_\_\_\_.

3 *Why visit?*  
 \_\_\_\_\_ is one of the \_\_\_\_\_ to visit.  
 You can \_\_\_\_\_ or you can \_\_\_\_\_.

3 Compare your advert from Activity 2 with a friend's advert.

What have you got in 'Geography facts'?

I've got that my country is in Europe. What about you?

Me too.

**Unit 2 Skills | Consolidate**

1 Read. Answer the questions.

**Visit the Republic of Singapore**

1 \_\_\_\_\_  
The Republic of Singapore is an island country in Southeast Asia. It isn't just one island - there are 63!

2 \_\_\_\_\_  
The best place to learn about the country's history is the National Museum of Singapore. If you enjoy nature, visit Jurong Bird Park. See the colourful birds and also one of the highest artificial waterfalls. Do you like shopping? Go to one of the largest shopping centres in the country and see the Fountain of Wealth - one of the biggest fountains in the world!



3 **Why visit?**  
Singapore is one of the cleanest countries to visit. As well as enjoying city life, you can explore Singapore's mountain ranges or relax on its beaches.

- Who is this advert for? People who like *travelling*.
- Write these subtitles in the correct places in the advert: **a** Fun things to do **b** Geography facts
- Where is Singapore? \_\_\_\_\_
- What can you see at Jurong Bird Park? \_\_\_\_\_
- What is special about the Fountain of Wealth? \_\_\_\_\_
- What can you do after you explore the city? \_\_\_\_\_

2 Write an advert about your country. Use superlative adjectives.

beautiful big cold delicious dry good high historical hot interesting sunny wet

**Visit** \_\_\_\_\_

1 \_\_\_\_\_  
\_\_\_\_\_ is in \_\_\_\_\_.

2 \_\_\_\_\_  
One of the \_\_\_\_\_ places to \_\_\_\_\_ is \_\_\_\_\_. If you enjoy \_\_\_\_\_, you can \_\_\_\_\_.  
Do you like \_\_\_\_\_? Go to \_\_\_\_\_. It's \_\_\_\_\_!

3 **Why visit?**  
\_\_\_\_\_ is \_\_\_\_\_ to visit.  
You can \_\_\_\_\_ or \_\_\_\_\_.

3 Compare your advert from Activity 2 with a friend's advert. Then join another pair and share your ideas.

What have you got under 'Fun things to do'?

I've got that the best museum is the Science Museum. What about you?

In 'Fun things to do', we're suggesting the Science Museum and ...



# Unit 2 Skills | Reach higher

1 Read. Answer the questions.

## Visit the Republic of Singapore

1 \_\_\_\_\_  
The Republic of Singapore is an island country in Southeast Asia. It isn't just one island – there are 63!

2 \_\_\_\_\_  
The best place to learn about the country's history is the National Museum of Singapore. If you enjoy nature, visit Jurong Bird Park. See the colourful birds and also one of the highest artificial waterfalls. Do you like shopping? Go to one of the largest shopping centres in the country and see the Fountain of Wealth – one of the biggest fountains in the world!



3 \_\_\_\_\_  
Singapore is one of the cleanest countries to visit. As well as enjoying city life, you can explore Singapore's mountain ranges or relax on its beaches.

- 1 Who is this advert for? *It's for people who like travelling.*
- 2 Write these subtitles in the correct places in the advert:  
a Fun things to do   b Why visit?   c Geography facts
- 3 Where is Singapore? \_\_\_\_\_
- 4 What is special about the Fountain of Wealth? \_\_\_\_\_
- 5 What can you do after you explore the city? \_\_\_\_\_
- 6 Which place would you like to visit in Singapore? Why? \_\_\_\_\_

2 Write an advert about your country. Use superlative adjectives.

**Visit** \_\_\_\_\_

1 \_\_\_\_\_  
\_\_\_\_\_ is in \_\_\_\_\_.

2 \_\_\_\_\_  
One \_\_\_\_\_ places to \_\_\_\_\_ is \_\_\_\_\_  
If you \_\_\_\_\_, you can \_\_\_\_\_.  
Do you \_\_\_\_\_? Go \_\_\_\_\_. It's \_\_\_\_\_!

3 \_\_\_\_\_  
\_\_\_\_\_ is \_\_\_\_\_ to visit. You can \_\_\_\_\_  
or \_\_\_\_\_.

3 Compare your advert from Activity 2 with a friend's. Then think of another subtitle with information for your adverts.

What have you got under 'Fun things to do'?

I've got that the best museum is the Science Museum. What about you?

# Unit 3 Skills | Support

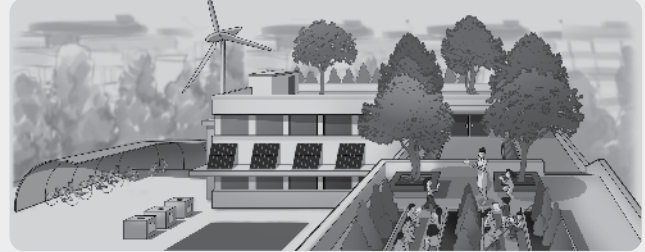
## 1 Read and match. Answer question 6.

### Martha's proposal

We all want a better future. Schools in our neighbourhood need to change! I propose these ideas:

#### 1 School buildings

- use energy from the sun, wind and water for electricity
- build 'flexible' spaces – for example, a classroom that can change into a theatre
- have gardens on the tops of buildings



#### 2 School environment

- use more recycling containers
- collect rainwater and use for the garden
- create more green spaces
- a wi-fi zone across the school, so students can work anywhere
- new spaces for sport, culture and education – for example, mobile libraries

#### 3 Transport to school

- build more bicycle lanes around the school
- build a pedestrian area around the school
- give prizes to students who use ecologically friendly transport

We must start the change now!

- |   |                                       |
|---|---------------------------------------|
| 1 Martha's proposal is about how                        | a bicycle lanes in the neighbourhood. |
| 2 Martha uses bullet points and short phrases           | b to improve schools.                 |
| 3 A 'flexible' space can have                           | c to help us understand her ideas.    |
| 4 She thinks schools need a                             | d wi-fi zone across them.             |
| 5 Martha would like more                                | e two different uses.                 |
| 6 Which are your two favourite ideas from the proposal? |                                       |

## 2 Write a proposal to improve schools in your neighbourhood. Use the ideas in the box.

- access for people with disabilities
- bicycle lanes
- free wi-fi zone
- pedestrian areas
- play areas
- public transport
- recycling containers
- trees and plants

\_\_\_\_\_ 's proposal

Schools in our neighbourhood need to change! Here are my ideas:

#### 1 School buildings

- build classrooms with \_\_\_\_\_
- have \_\_\_\_\_

#### 2 School environment

- create \_\_\_\_\_
- plant more \_\_\_\_\_

#### 3 Transport to school

- build more \_\_\_\_\_
- use more \_\_\_\_\_

## 3 Talk about your proposal from Activity 2. Ask and answer.

What ideas have you got for 'School buildings'?

We must build classrooms with access for people with disabilities and ... What about you?

**Unit 3 Skills | Consolidate**

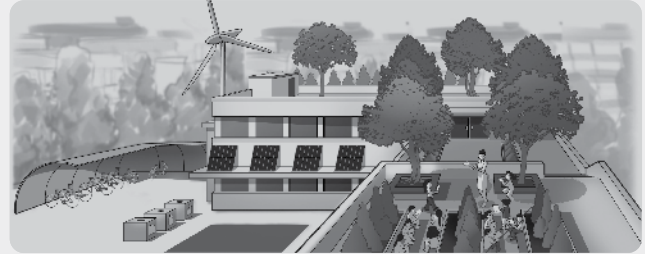
1 Read. Correct the words in sentences 2-5. Answer question 6.

**Martha's proposal**

We all want a better future. Schools in our neighbourhood need to change! I propose these ideas:

**1 School buildings**

- use energy from the sun, wind and water for electricity
- build 'flexible' spaces – for example, a classroom that can change into a theatre
- have gardens on the tops of buildings



**2 School environment**

- use more recycling containers
- collect rainwater and use for the garden
- create more green spaces
- a wi-fi zone across the school, so students can work anywhere
- new spaces for sport, culture and education – for example, mobile libraries

**3 Transport to school**

- build more bicycle lanes around the school
- build a pedestrian area around the school
- give prizes to students who use ecologically friendly transport

We must start the change now!

- Martha's proposal is about how to improve transport. *It's about how to improve schools.*
- Martha uses long phrases to help us understand her ideas. \_\_\_\_\_
- She gives an example of a 'flexible' rooftop. \_\_\_\_\_
- She thinks schools need a green zone across them. \_\_\_\_\_
- Martha would like more gardens in the neighbourhood. \_\_\_\_\_
- Which are your two favourite ideas from the proposal? Why? \_\_\_\_\_

2 Write your proposal to improve schools in your neighbourhood.

Schools in our neighbourhood need to change! Here are my ideas:

**1 School buildings**

- build classrooms with \_\_\_\_\_
- have \_\_\_\_\_

**2 School environment**

- use more \_\_\_\_\_
- plant more \_\_\_\_\_

**3 Transport to school**

- build more \_\_\_\_\_
- give \_\_\_\_\_

3 Talk about your proposal from Activity 2. Ask and answer. Then decide on the three most important ideas.

What ideas have you got for 'School buildings'?

We must ... What about you?

I think one important idea is ... Do you agree?

# Unit 3 Skills | Reach higher

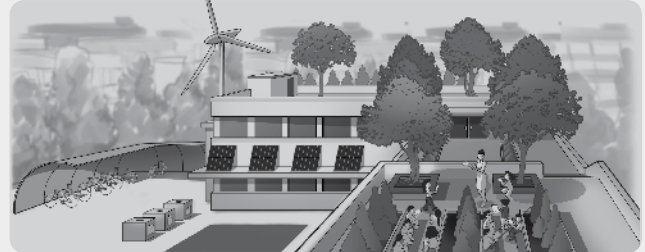
## 1 Read. Answer the questions.

### Martha's proposal

We all want a better future. Schools in our neighbourhood need to change! I propose these ideas:

#### 1 School buildings

- use energy from the sun, wind and water for electricity
- build 'flexible' spaces – for example, a classroom that can change into a theatre
- have gardens on the tops of buildings



#### 2 School environment

- use more recycling containers
- collect rainwater and use for the garden
- create more green spaces
- a wi-fi zone across the school, so students can work anywhere
- new spaces for sport, culture and education – for example, mobile libraries

#### 3 Transport to school

- build more bicycle lanes around the school
- build a pedestrian area around the school
- give prizes to students who use ecologically friendly transport

We must start the change now!

- 1 What does Martha want to improve with her proposal? She wants to improve schools in her neighbourhood.
- 2 Why does she use bullet points and short phrases? \_\_\_\_\_
- 3 What example does she give of a 'flexible' space? \_\_\_\_\_
- 4 What can bicycle lanes and pedestrian areas improve? \_\_\_\_\_
- 5 Which are your three favourite ideas from the proposal? Why? \_\_\_\_\_

## 2 Write your proposal to improve schools in your neighbourhood.

Schools in our neighbourhood need to change! Here are my ideas:

#### 1 School buildings

- \_\_\_\_\_
- \_\_\_\_\_

#### 2 School environment

- \_\_\_\_\_
- \_\_\_\_\_

#### 3 Transport to school

- \_\_\_\_\_
- \_\_\_\_\_

## 3 Talk about your proposal from Activity 2. Ask and answer. Then decide on the three most important ideas and say why.

What ideas have you got for 'School buildings'?

We must ... What about you?

I think one important idea is ... Do you agree?

# Unit 4 Skills | Support

## 1 Read. Circle *True* or *False*.

← → ↻ 🏠 🔒
★
☰

## Liam's blog

### Make a cake, make a difference!

Last week, my friend and I chatted about making cakes because we both love that. Then she started to talk about a charity that makes cakes for kids. Sometimes families can't buy or make a cake, so this charity gives one to the child for free! It uses volunteers around the country – they make the cakes in their own kitchens for children in their neighbourhood.

I decided that I wanted to take part in this project, so yesterday, I made a cake for someone. There's a photo below – what do you think? 😊

So now I feel great. I helped a kid in my community by doing something I enjoy. Well, there were only two things I didn't like – washing the dishes and putting things away!

*What can you do to help your local community? We can all do something and make a difference!*

- |  |                     |
|--|---------------------|
| 1 Liam's blog post is about learning to make a cake.             | True / <u>False</u> |
| 2 The charity sells cakes to families.                           | True / False        |
| 3 Liam decided that he wanted to be a volunteer for the charity. | True / False        |
| 4 Liam made a cake and posted a photo of it.                     | True / False        |
| 5 He enjoyed tidying up after he made the cake.                  | True / False        |
| 6 Liam thinks everyone can help their local community.           | True / False        |

## 2 Write a comment to Liam about his blog post. Use the ideas in the box to write about you.

do gardening   help children with homework   help use digital devices  
 help with chores   look after someone's pet   take out/recycle the rubbish

From: \_\_\_\_\_

Hi Liam,

I liked your post! I think the charity sounds \_\_\_\_\_. And your cake looks \_\_\_\_\_.

How long \_\_\_\_\_ it take to make the cake? What \_\_\_\_\_ you use to make it? Who \_\_\_\_\_ you make the cake for?

Yesterday, I helped \_\_\_\_\_.

I \_\_\_\_\_.

To help my local community, I'd like to \_\_\_\_\_. This is because \_\_\_\_\_.

## 3 How would you like to help children at your school? Discuss with a friend. Are any of your ideas the same?

**help children to ...** do their homework   learn a game or a skill  
 learn a sport   read   study for exams   use technology   write

I'd like to help children do their maths homework. I'm good at maths.

I'd like to teach children to play hockey. I love it!

**Unit 4 Skills | Consolidate**

1 Read. Complete sentences 2-5. Answer question 6.

← → ↺ 🏠 🔒
★ ☰

## Liam's blog

### Make a cake, make a difference!

Last week, my friend and I chatted about making cakes because we both love that. Then she started to talk about a charity that makes cakes for kids. Sometimes families can't buy or make a cake, so this charity gives one to the child for free! It uses volunteers around the country - they make the cakes in their own kitchens for children in their neighbourhood.

I decided that I wanted to take part in this project, so yesterday I made a cake for someone. There's a photo below - what do you think? 😊

So now I feel great. I helped a kid in my community by doing something I enjoy. Well, there were only two things I didn't like - washing the dishes and putting things away!

*What can you do to help your local community? We can all do something and make a difference!*

- 1 Liam's blog post is about a charity that makes cakes for kids.
- 2 The charity \_\_\_\_\_ cakes to families for \_\_\_\_\_.
- 3 Liam decided that he \_\_\_\_\_ a volunteer for the charity.
- 4 Liam \_\_\_\_\_ and posted a photo of it.
- 5 He \_\_\_\_\_ tidying up after he finished his work.
- 6 Would you like to take part in this charity? Why? / Why not? \_\_\_\_\_

2 Write a comment to Liam about his blog post. Use the ideas in the box to write about you.

do gardening   help children with homework   help use digital devices  
 help with chores   look after someone's pet   take out/recycle the rubbish

From: \_\_\_\_\_

Hi Liam,

Your post was \_\_\_\_\_! I think the charity sounds \_\_\_\_\_. And your cake looks \_\_\_\_\_.  
 \_\_\_\_\_ it take to make the cake? \_\_\_\_\_ you use to make it? \_\_\_\_\_  
 you make the cake for?

Yesterday, I did something to help, too. I \_\_\_\_\_.

I also \_\_\_\_\_.

To help my local community, I'd like to \_\_\_\_\_. This is because \_\_\_\_\_ and \_\_\_\_\_.

3 How can you help children at your school? Decide on three things with a friend.

**help children to ...** do their homework   learn a game or a skill  
 learn a sport   read   study for exams   use technology   write

How about helping children do their homework?  
 I'm good at maths and you're great at English.

That's a good idea. What about ...?

**Unit 4 Skills | Reach higher**

1 Read. Answer the questions.

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★
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## Liam's blog

### Make a cake, make a difference!

Last week, my friend and I chatted about making cakes because we both love that. Then she started to talk about a charity that makes cakes for kids. Sometimes families can't buy or make a cake, so this charity gives one to the child for free! It uses volunteers around the country - they make the cakes in their own kitchens for children in their neighbourhood.

I decided that I wanted to take part in this project, so yesterday, I made a cake for someone. There's a photo below - what do you think? 😊

So now I feel great. I helped a kid in my community by doing something I enjoy. Well, there were only two things I didn't like - washing the dishes and putting things away!

*What can you do to help your local community? We can all do something and make a difference!*

- 1 What is Liam's blog post about? *It's about a charity that makes cakes for kids.*
- 2 Do families have to pay for the cakes? \_\_\_\_\_
- 3 If you are a volunteer, where do you make the cake? \_\_\_\_\_
- 4 What would Liam like his readers to comment on? \_\_\_\_\_
- 5 What didn't Liam enjoy about making a cake? \_\_\_\_\_
- 6 Would you like to take part in this charity? Why? / Why not? \_\_\_\_\_

2 Write a comment to Liam about his blog post. Use the ideas in the box to write about you.

do gardening   help children with homework   help use digital devices  
 help with chores   look after someone's pet   take out/recycle the rubbish

From: \_\_\_\_\_

Hi Liam,

Your post was \_\_\_\_\_! I think the charity \_\_\_\_\_.

And your cake \_\_\_\_\_.

\_\_\_\_\_ it take to make \_\_\_\_\_? \_\_\_\_\_ you use to \_\_\_\_\_?

\_\_\_\_\_ you make the cake for?

Yesterday, I \_\_\_\_\_. I also \_\_\_\_\_.

To help my local community, I'd like \_\_\_\_\_. This is because \_\_\_\_\_ and \_\_\_\_\_.

3 How can you help children at your school? Decide on three things with a friend. Then join another pair and share your ideas.

How about helping children do their homework?  
I'm good at maths and you're great at English.

That's a good idea. What about ...?

We're going to help children in three ways. We're going to ...

# Unit 5 Skills | Support

## 1 Read and circle.

Dear Diary,

I didn't write yesterday because work was busy and I was tired!

5 am: I wasn't sleeping – I was getting up! I arrived at the hospital at 6:30.

7 am: I read the doctors' notes for the patients that I was seeing that day.

8 am: I did the morning rounds. New patients were arriving all morning.

1 pm: I checked on my patients. I spent a long time talking to their families so there was no time for lunch!

6 pm to 7 pm: I made notes for Jason, the nurse who was working the night shift.

8 pm: I got home and went to bed! 😞

Today, I need to prepare for exams. 📅 My job is stressful, but I love it because I work with kind and caring people. ❤️

Lisa

- 1 Lisa is a nurse and the text is her **article** / **diary entry**.
- 2 Yesterday, Lisa **was** / **wasn't** busy at work.
- 3 At 7 am, Lisa **arrived at the hospital** / **read some important notes**.
- 4 At 1 pm, Lisa was talking to **patients' families** / **patients**.
- 5 Lisa spent **two hours** / **an hour** making notes for the night-shift nurse.
- 6 Lisa loves her job because **she works with kind people** / **it isn't stressful**.

## 2 Imagine you are Jason, the night-shift nurse. Write a diary entry about your night at work.

Dear Diary,

Work was \_\_\_\_\_ last night! I worked from 7 pm to 7 am.

At \_\_\_\_\_, I wasn't \_\_\_\_\_ . I was \_\_\_\_\_ .

In the evening, I \_\_\_\_\_ .

At midnight, I \_\_\_\_\_ .

In the early morning, I \_\_\_\_\_ .

Between \_\_\_\_\_ and \_\_\_\_\_, I was \_\_\_\_\_ .

I got home at \_\_\_\_\_ and \_\_\_\_\_ .

My job is \_\_\_\_\_, but I love it because \_\_\_\_\_ .

## 3 Tell a friend about your diary entry from Activity 2. Were your nights similar or different?

What were you doing yesterday evening?

Yesterday evening, I was giving medicine to my patients. What about you?



**Unit 5 Skills | Consolidate**

1 Read. Correct the underlined words in the sentences.

Dear Diary,

I didn't write yesterday because work was busy and I was tired!

5 am: I wasn't sleeping – I was getting up! I arrived at the hospital at 6:30.

7 am: I read the doctors' notes for the patients that I was seeing that day.

8 am: I did the morning rounds. New patients were arriving all morning.

1 pm: I checked on my patients. I spent a long time talking to their families so there was no time for lunch!

6 pm to 7 pm: I made notes for Jason, the nurse who was working the night shift.

8 pm: I got home and went to bed! 😞

Today, I need to prepare for exams. 📖 My job is stressful, but I love it because I work with kind and caring people. ❤️

Lisa

- 1 Lisa is a nurse and the text is her article. *Lisa is a nurse and the text is her diary entry.*
- 2 Yesterday, Lisa was busy at home. \_\_\_\_\_
- 3 At 7 am, Lisa read the nurses' notes. \_\_\_\_\_
- 4 At 1 pm, Lisa was talking to patients. \_\_\_\_\_
- 5 Lisa spent two hours making notes for the night-shift nurse. \_\_\_\_\_
- 6 Lisa loves her job because she's got lots of exams. \_\_\_\_\_

2 Choose a job you would like to do. Write a diary entry about your day yesterday.

Dear Diary,

Work was \_\_\_\_\_ yesterday!

At \_\_\_\_\_, I wasn't \_\_\_\_\_ . I was \_\_\_\_\_ .

In the morning, I \_\_\_\_\_ .

At lunchtime, I \_\_\_\_\_ .

Between \_\_\_\_\_ and \_\_\_\_\_, I was \_\_\_\_\_ .

I got home at \_\_\_\_\_ and \_\_\_\_\_ .

My job is \_\_\_\_\_, but I love it because \_\_\_\_\_ .

3 Tell a friend about your diary entry. Were your days similar or different?

What's your job? What were you doing yesterday morning?

I'm a music journalist. Yesterday morning, I was interviewing a famous pop star. What about you?

# Unit 5 Skills | Reach higher

## 1 Read. Answer the questions.

Dear Diary,

Good morning! I didn't write yesterday because work was busy and I was tired! I fell asleep as soon as I got home.

5 am: I wasn't sleeping – I was getting up! I arrived at the hospital at 6:30.

7 am: I read the doctors' notes for the patients that I was seeing that day.

8 am: I did the morning rounds. New patients were arriving all morning.

1 pm: I checked on my patients. I spent a long time talking to their families so there was no time for lunch!

6 pm to 7 pm: I made notes for Jason, the nurse who was working the night shift.

8 pm: I got home and went straight to bed! 😞

Today, I need to prepare for exams. 📅 My job is stressful, but I love it because I work with kind and caring people and I help people in need. That's very rewarding! ❤️

Lisa

- 1 Lisa is a nurse. What type of text does she write? *She writes a diary entry.*
- 2 Why didn't she write yesterday? \_\_\_\_\_
- 3 What did Lisa do between 7 am and 8 am? \_\_\_\_\_
- 4 Why didn't she have lunch? \_\_\_\_\_
- 5 Who is Jason? \_\_\_\_\_
- 6 What does Lisa love about her job? \_\_\_\_\_
- 7 Would you like to do Lisa's job? Why? / Why not? \_\_\_\_\_

## 2 Choose a job you would like to do. Write a diary entry about your day yesterday.

Dear Diary,

Work \_\_\_\_\_ !

At \_\_\_\_\_, I wasn't \_\_\_\_\_. I was \_\_\_\_\_.

In the morning, I \_\_\_\_\_.

At \_\_\_\_\_.

Between \_\_\_\_\_ and \_\_\_\_\_, I \_\_\_\_\_.

I got home at \_\_\_\_\_ and \_\_\_\_\_.

My job \_\_\_\_\_, but I love it because \_\_\_\_\_.

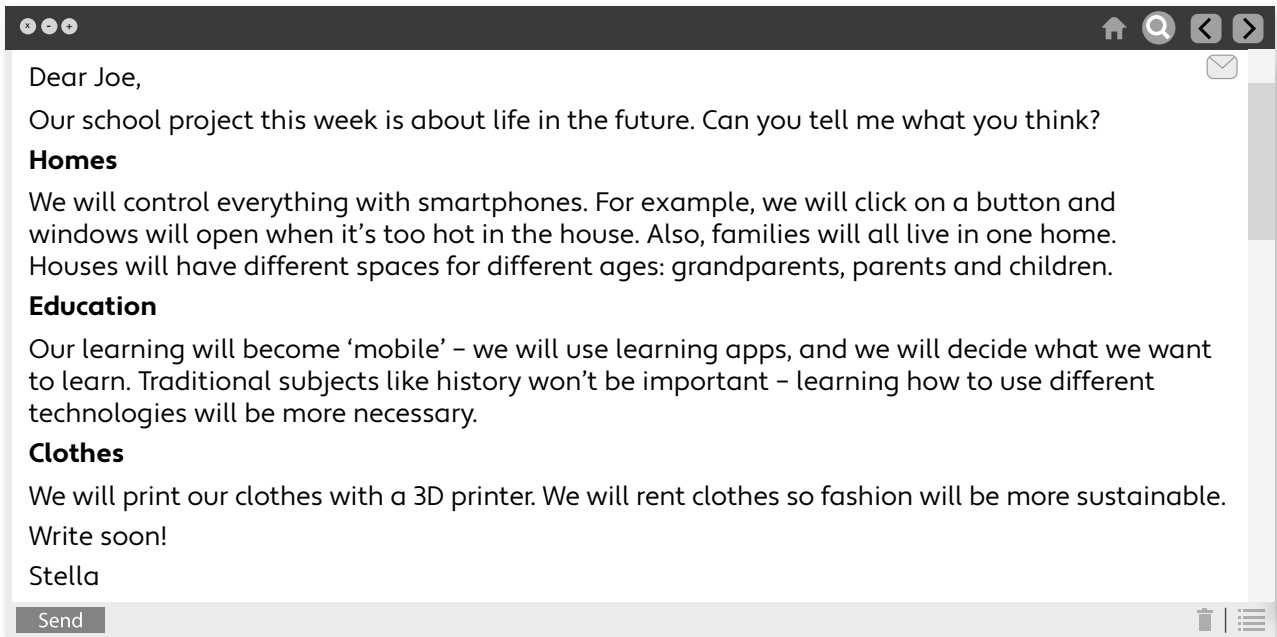
## 3 Tell a friend about your diary entry. Were your days similar or different? Why are your jobs important?

What's your job? What were you doing yesterday morning?

I'm a music journalist. Yesterday morning, I was interviewing a famous pop star. What about you?

# Unit 6 Skills | Support

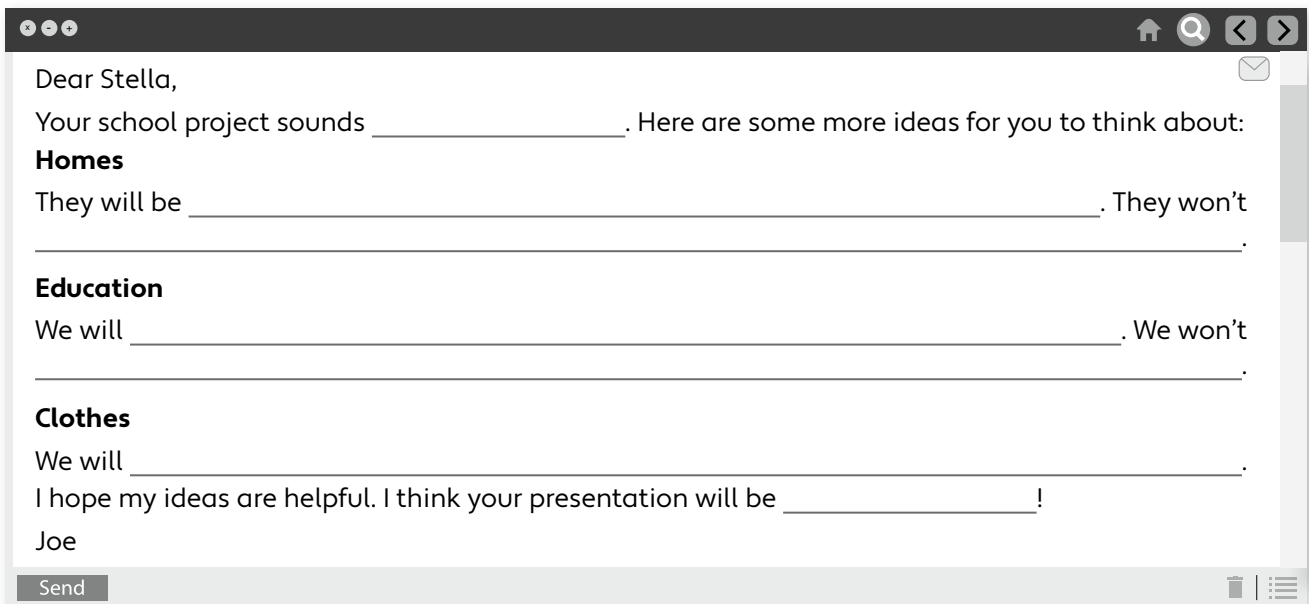
## 1 Read and match.



- |   |   |
|---|---|
| 1 Stella wants                                  | a will all live in one home with different rooms. |
| 2 She thinks families                           | b will be more important than learning history.   |
| 3 She believes we will choose                   | c Joe's opinion on her ideas about the future.    |
| 4 She thinks learning to use technology         | d what we'd like to learn.                        |
| 5 She imagines                                  | e we rent clothes.                                |
| 6 She says that we'll help the environment when | f we'll print our own clothes.                    |

## 2 Imagine you are Joe. Write a reply to Stella's email. Use the ideas in the box.

be intelligent homes   express our personality   have more green spaces  
 learn from robots   need to study   use electricity   wear really cool accessories



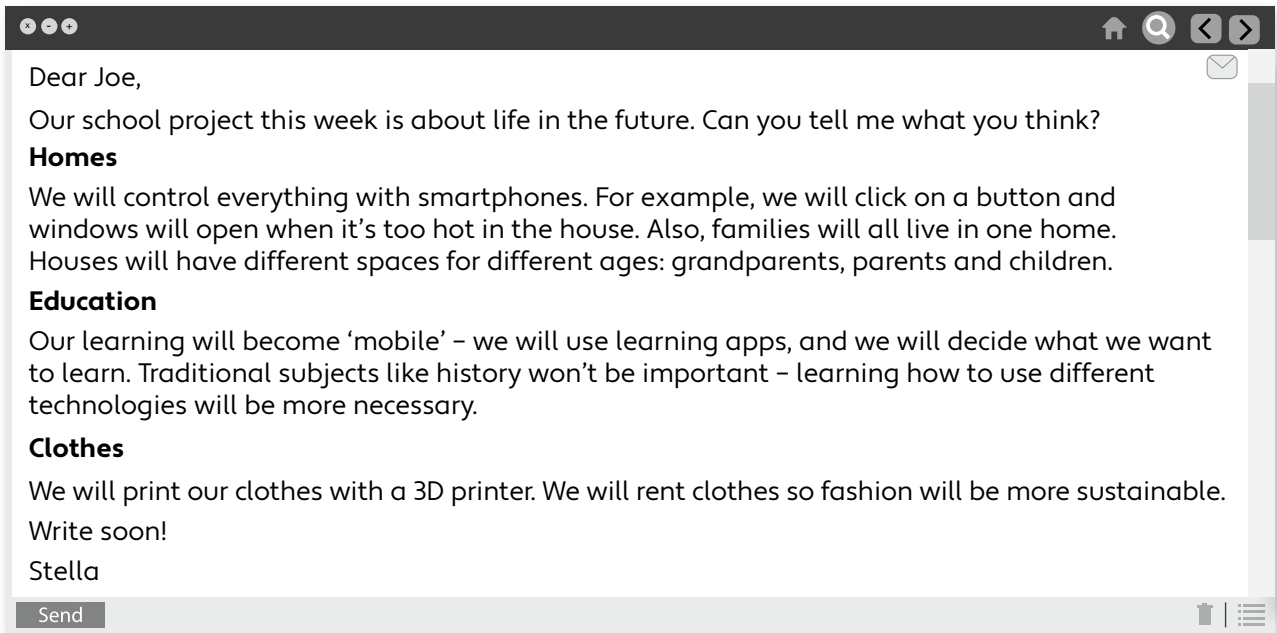
## 3 Read Stella's email again. Tell a friend about her predictions in your own words.

I'm going to talk about 'Homes'. Stella thinks that ...

It's my turn. I'm going to talk about 'Education'. Stella imagines that ...

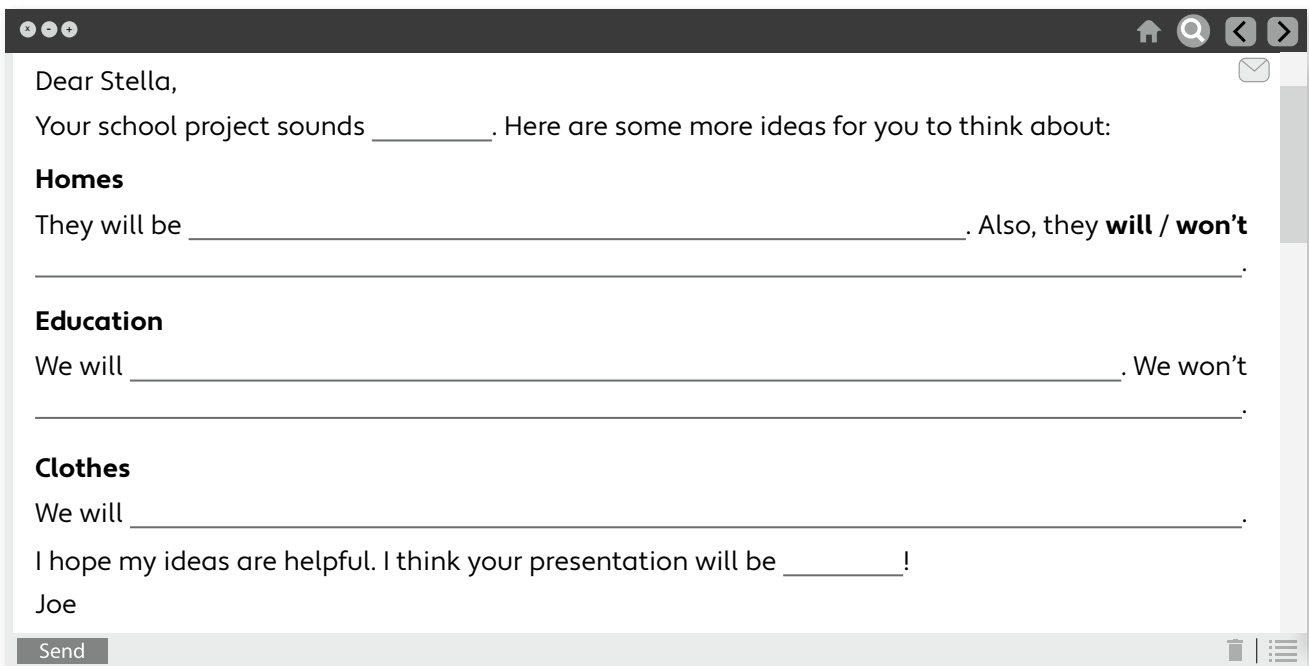
**Unit 6 Skills | Consolidate**

1 Read. Complete sentences 2-5. Answer question 6.



- 1 Stella wants Joe's opinion on her ideas about the future.
- 2 She thinks families will all live in one home with different \_\_\_\_\_.
- 3 She believes we will use \_\_\_\_\_ and choose what we'd like to learn.
- 4 In Stella's opinion, learning to use technology will be \_\_\_\_\_ than learning history.
- 5 She imagines we'll make our own \_\_\_\_\_. We'll also rent or buy them second-hand.
- 6 Do you agree with Stella's predictions? Why? / Why not? \_\_\_\_\_

2 Imagine you are Joe. Write a reply to Stella's email. Make your own predictions.



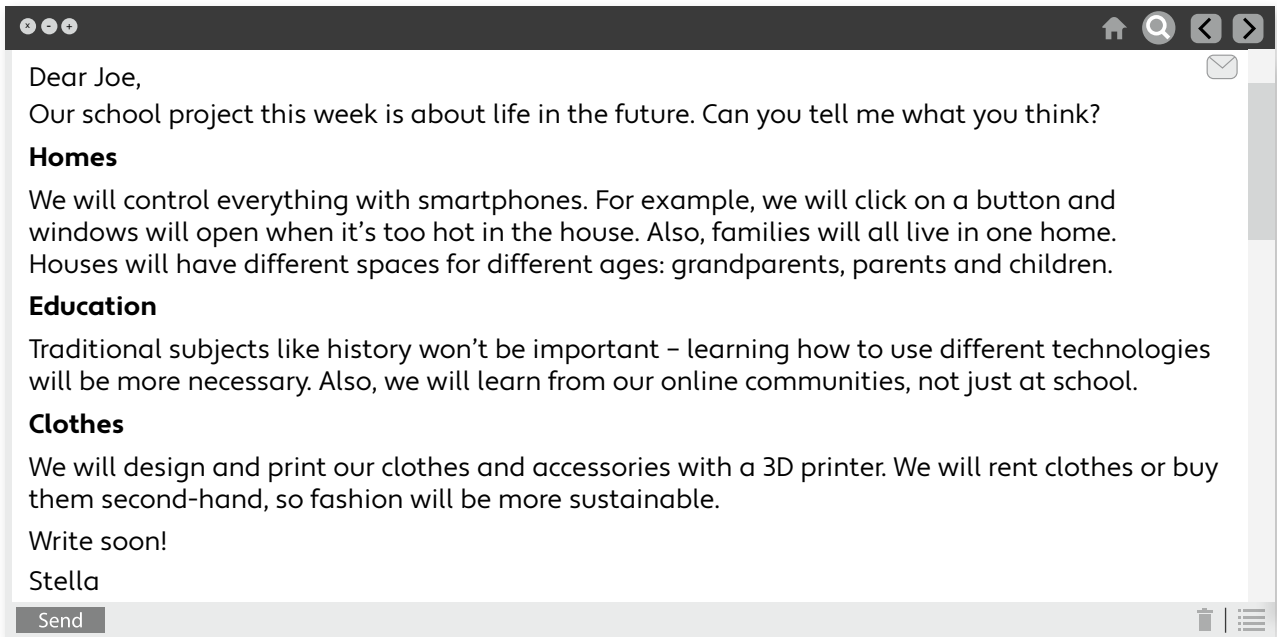
3 Talk about your predictions from Activity 2. Ask and answer.

What are your predictions for 'Homes'?

I think every home will have a green space. What about you?

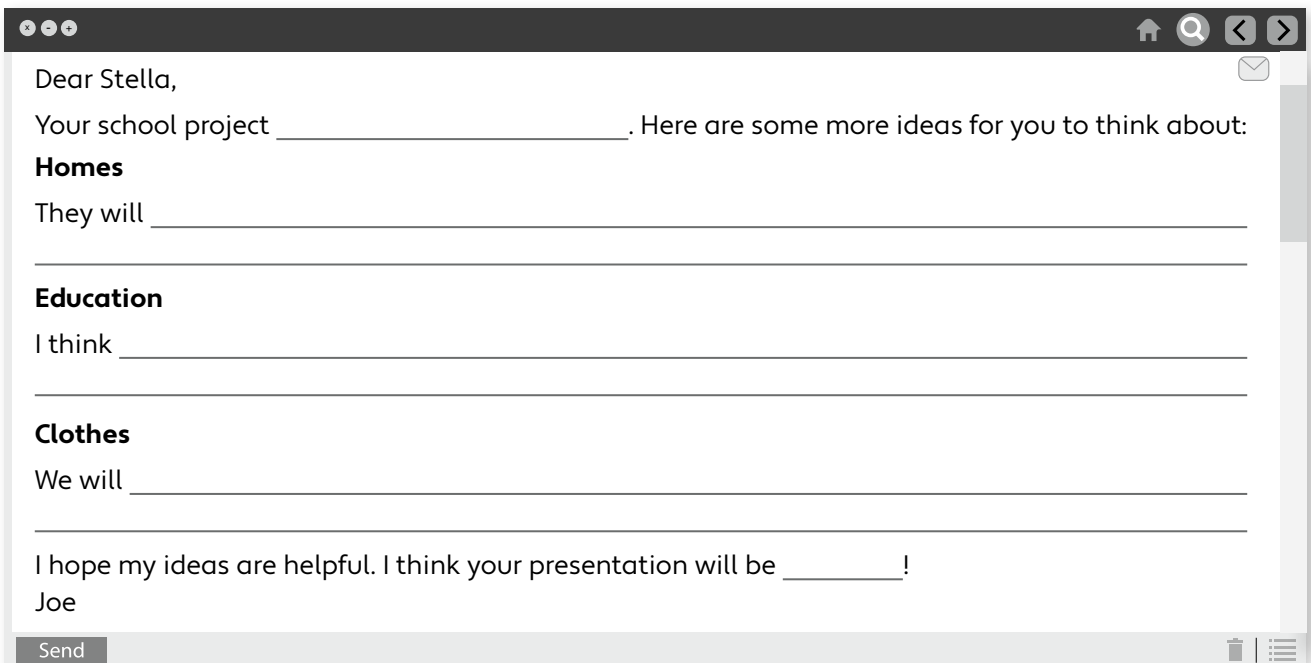
**Unit 6 Skills | Reach higher**

**1 Read. Answer the questions.**



- 1 Why is Stella writing to Joe? *Because she wants his opinion on her ideas about the future.*
- 2 What does she say about homes and families? \_\_\_\_\_
- 3 What will people need to learn in the future? \_\_\_\_\_
- 4 How will fashion change? \_\_\_\_\_
- 5 Do you agree with Stella's predictions? Why? / Why not? \_\_\_\_\_

**2 Imagine you are Joe. Write a reply to Stella's email. Make your own predictions and give reasons for them.**



**3 Tell a friend your predictions. Say if you agree with your friend's predictions.**

I think every home will have a green space. Homes won't use electricity. Do you agree?

I agree that homes won't use electricity. But I don't think every home will have a green space because ...

# Unit 7 Skills | Support

## 1 Read. Match the questions and answers.

Have you ever wanted to learn how to take a great photo? Have you taken photos that all look the same? Follow these tips to improve your photography skills!

- 1 First, try different things.
  - Take photos from different perspectives – for example, up high or down low.
  - Move closer or further away.
  - Use different functions. Learn what your camera can do!
- 2 Next, check your background.
  - Check that there aren't too many things in the background.
  - Check that the background works well with the foreground. For example, a tall tree behind a person's head can look very funny!
- 3 Finally, always be ready.
  - Always have your camera ready to capture special moments. These are the best photos you can take.

- |   |                                  |
|---|----------------------------------|
| 1 What is the writer giving instructions for?                   | a section 1                      |
| 2 Which words help to order the instructions?                   | b section 3                      |
| 3 Which section says how to capture the best moments?           | c section 2                      |
| 4 Which section is about taking photos in different ways?       | d how to take better photos      |
| 5 Which section explains why photos can sometimes look strange? | e <i>First, Next and Finally</i> |

## 2 Think of an activity that you can do. Write instructions.

- What equipment do you need?
- What do you have to do? *Be ready Check Do Follow Move Take Try*
- How do you order your instructions? *First, Next, Finally,*

Have you ever wanted to learn how to \_\_\_\_\_? Follow these tips.

- 1 First, \_\_\_\_\_.
- \_\_\_\_\_
- 2 Next, \_\_\_\_\_.
- \_\_\_\_\_
- 3 Finally, \_\_\_\_\_.
- \_\_\_\_\_

## 3 Tell a friend your instructions from Activity 2. Ask and answer.

This is how to take a great selfie. First, choose a smartphone with a good camera.

Which smartphones have a good camera?

# Unit 7 Skills | Consolidate

## 1 Read. Answer the questions.

Have you ever wanted to learn how to take a great photo? Have you taken photos that all look the same? Follow these tips to improve your photography skills!

- 1 First, try different things.
  - Take photos from different perspectives – for example, up high or down low.
  - Move closer or further away.
  - Use different functions. Learn what your camera can do!
- 2 Next, check your background.
  - Check that there aren't too many things in the background.
  - Check that the background works well with the foreground. For example, a tall tree behind a person's head can look very funny!
- 3 Finally, always be ready.
  - Always have your camera ready to capture special moments. These are the best photos you can take.

- 1 What is the writer giving instructions for? How to take better photos.
- 2 Which three words help to order the instructions? \_\_\_\_\_
- 3 Which section says what you have to do to capture the best moments? \_\_\_\_\_
- 4 Which section is about trying to take photos in different ways? \_\_\_\_\_
- 5 Which section explains why photos can sometimes look strange? \_\_\_\_\_

## 2 Think of an activity that you can do. Write instructions.

Have you ever wanted to \_\_\_\_\_? Have you \_\_\_\_\_? Follow these tips to \_\_\_\_\_.

1 First, \_\_\_\_\_.

- \_\_\_\_\_
- \_\_\_\_\_

2 Next, \_\_\_\_\_.

- \_\_\_\_\_
- \_\_\_\_\_

3 Finally, \_\_\_\_\_.

- \_\_\_\_\_
- \_\_\_\_\_

- What equipment do you need? \_\_\_\_\_
- What do you have to do? \_\_\_\_\_
- Check Follow Move Take Try*
- How do you order your instructions? \_\_\_\_\_

## 3 Tell a friend your instructions from Activity 2. Ask and answer. Then join another pair and say what you have learned.

This is how to take a great selfie. First, choose a smartphone with a good camera.

Which smartphones have a good camera?

I've learned how to take a great selfie. What about you?

# Unit 7 Skills | Reach higher

## 1 Read. Answer the questions.

Have you ever wanted to learn how to take a great photo? Have you taken photos that all look the same? Follow these tips to upgrade your photography skills!

- 1 First, try different things.
  - Take photos from different perspectives – for example, up high or down low.
  - Move around so you can take photos from different sides.
  - Move closer or further away.
  - Use different functions like filters and HDR.
- 2 Next, check your background.
  - Check that there aren't too many things in the background.
  - Check that the background works well with the foreground. For example, a tall tree behind a person's head can look very funny!
- 3 Finally, always be ready.
  - Always have your camera ready to capture special moments. These unique photos are the best you can take.

- 1 What is the writer giving instructions for? How to take better photos.
- 2 What does the writer use *First*, *Next* and *Finally* for? \_\_\_\_\_
- 3 Give two examples of different things you can do with your camera. \_\_\_\_\_
- 4 Why is it important to check that the background works well with the foreground? \_\_\_\_\_
- 5 In the writer's opinion, which are the best photos? \_\_\_\_\_
- 6 Which do you think is the most important tip? Why? \_\_\_\_\_

## 2 Think of an activity that you can do. Write instructions.

Have you ever wanted to \_\_\_\_\_? Have you \_\_\_\_\_

\_\_\_\_\_? Follow these \_\_\_\_\_.

- 1 First, \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
- 2 Next, \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
- 3 Finally, \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

## 3 Tell a friend your instructions from Activity 2. Ask and answer. Then join another pair and share your friend's instructions.

This is how to take a great selfie. First, choose a smartphone with a good camera.

Which smartphones have a good camera?

My friend gave me instructions on how to take a great selfie. First, ...