

Starter Grammar | Support

1 Read and match.

1 What old are you?

a It's in May.

2 When do you like doing?

b I'm 11.

3 Where are you curious about?

c I'm from Greece.

4 How is your birthday?

d I like taking photos.

5 What are you from?

e I'm curious about virtual reality.

2 Look and circle.

Use: always often sometimes never
 ✓✓✓ ✓✓ ✓ ✕

- 1 ✕ I always / never share my password.
- 2 ✓✓✓ I always / sometimes use my first name in chats.
- 3 ✓ I sometimes / often post videos online.
- 4 ✓✓ I often / never chat online.
- 5 ✓ I always / sometimes post comments online.
- 6 ✓✓ I always / often send emails to family.
- 7 ✕ I often / never give out my phone number online.
- 8 ✕ I never / always post photos online.

Starter Grammar | Consolidate

1 Complete and match.

How What What When Where

<p>1 <u>What</u> do you like doing?</p>	<p>a It's in May.</p>
<p>2 _____ old are you?</p>	<p>b I'm 11.</p>
<p>3 _____ are you curious about?</p>	<p>c I'm from Greece.</p>
<p>4 _____ is your birthday?</p>	<p>d I like taking photos.</p>
<p>5 _____ are you from?</p>	<p>e I'm curious about virtual reality.</p>

2 Look and write.

Use: always often sometimes never

✓✓✓ ✓✓ ✓ ×

- 1 × I never share my password.
- 2 ✓✓✓ I _____ use my first name in chats.
- 3 ✓ I _____ post videos online.
- 4 ✓✓ I _____ chat online.
- 5 ✓ I _____ post comments online.
- 6 ✓✓ I _____ send emails to family.
- 7 × I _____ give out my phone number online.
- 8 × I _____ post photos online.

Starter Grammar | Reach higher**1 Complete the questions. Answer for you.**1 What do you like doing?

I _____.

2 _____ old _____ you?

I'm _____.

3 _____ you curious about?

I'm _____.

4 _____ your birthday?

My _____.

5 _____ you from?

I'm _____.

2 Look and write for you. Use *never, sometimes, often or always*.1 never share my password.

2 _____ use my first name in chats.

3 _____ post videos online.

4 _____ chat online.

5 _____ post comments online.

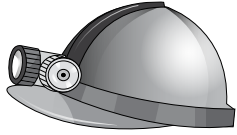
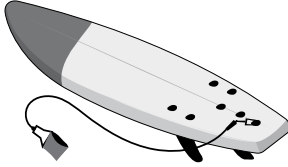


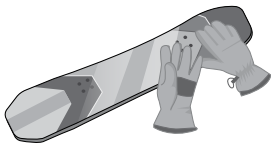
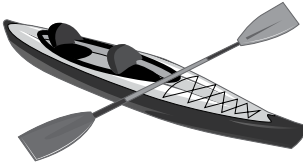
6 _____ send emails to family.

7 _____ give out my phone number online.

8 _____ post photos online.

Unit 1 Grammar | Support

1 Look and read. Circle *True* or *False*.

Archie's schedule		
	morning	afternoon
Friday		
Saturday		
Sunday		

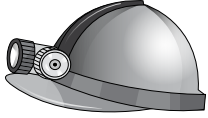

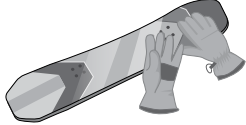
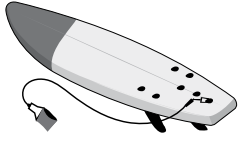

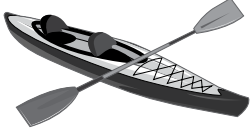
- 1 Archie goes caving on Saturday afternoons. True / False
- 2 He goes surfing on Friday afternoons. True / False
- 3 He goes rock climbing on Saturday mornings. True / False
- 4 He goes scuba diving on Sunday mornings. True / False
- 5 He goes snowboarding on Friday mornings. True / False
- 6 He goes kayaking on Sunday afternoons. True / False

2 Read and match.

- 1 What's he doing? a She's going to the sports shop.
- 2 What's she wearing? b I'm wearing a helmet.
- 3 What are they carrying? c They're carrying rucksacks.
- 4 What are you wearing? d He's wearing a wetsuit.
- 5 What are they doing? e He's climbing a mountain.
- 6 Where's she going? f He's carrying a rope.
- 7 What's he carrying? g They're swimming.
- 8 What's he wearing? h She's wearing boots.

Unit 1 Grammar | Consolidate

1 Look and complete the sentences.

Archie's schedule			
	Friday	Saturday	Sunday
morning	 caving	 rock climbing	 snowboarding
afternoon	 surfing	 scuba diving	 kayaking

-  Archie doesn't go caving on Friday afternoons.
-  He _____ on Saturday mornings.
-  He _____ on Saturday afternoons.
-  He _____ on Friday mornings.
-  He _____ on Sunday mornings.
-  He _____ on Sunday afternoons.
-  He _____ on Sunday afternoons.

2 Read the answers. Write the questions.

- 1 What's he climbing? He's climbing a mountain.
- 2 _____ She's wearing boots.
- 3 _____ They're carrying rucksacks.
- 4 _____ I'm wearing a helmet.
- 5 _____ He's carrying a rope.
- 6 _____ They're wearing knee pads.

Unit 1 Grammar | Reach higher

1 Look and read. Answer the questions with the correct activity.

Archie's schedule			
	Friday	Saturday	Sunday
morning			
afternoon			

- Does Archie go rock climbing on Friday mornings? No, he doesn't. He goes caving on Friday mornings.
- Does he go kayaking on Saturday mornings? _____
- Does he go scuba diving on Saturday afternoons? _____
- Does he go snowboarding on Sunday mornings? _____
- Does he go caving on Sunday afternoons? _____
- Does he go surfing on Friday afternoons? _____

2 Write questions. Then use the words in brackets to write the answers.













- he / climb (a mountain) What's he climbing? He's climbing a mountain.
- she / wear (boots) _____ ? _____
- they / carry (rucksacks) _____ ? _____
- you / wear (a helmet) _____ ? _____
- he / carry (a rope) _____ ? _____
- they / wear (knee pads) _____ ? _____

Unit 2 Grammar | Support

1 Read and circle.

- 1 A hippo is bigger / smaller than a penguin.
- 2 Rhinos aren't shorter / taller than lions.
- 3 A dolphin isn't longer / shorter than a whale.
- 4 Polar bears are slower / faster at swimming than rhinos.
- 5 Penguins are heavier / lighter than polar bears.
- 6 Lions aren't friendlier / scarier than dolphins.

2 Look and write.

	dangerous	intelligent	endangered	colourful	interesting	good
+						
-						

Use: more + long adjective good - better bad - worse





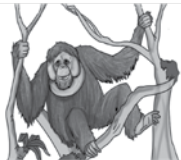







- 1 Lions are more dangerous than penguins.
- 2 A dolphin is _____ than a hippo.
- 3 Rhinos are _____ than giant pandas.
- 4 Snow leopards are _____ than polar bears.
- 5 Orangutans are _____ to watch than rhinos.
- 6 A polar bear is _____ at swimming than a lion.
- 7 Lions are _____ at swimming than polar bears.

Unit 2 Grammar | Consolidate

1 Choose and complete the sentences.

- 1 A penguin isn't bigger than (not, big / small) a hippo.
- 2 Lions _____ (short / tall) rhinos.
- 3 A whale _____ (long / short) a dolphin.
- 4 Polar bears _____ (slow / fast) at swimming _____ rhinos.
- 5 Polar bears _____ (not, heavy / light) penguins.
- 6 Lions _____ (not, friendly / scary) dolphins.

2 Look and write.

	dangerous	intelligent	endangered	colourful	interesting to watch	good at swimming
+						
-						













- 1 lions / penguins Lions are more dangerous than penguins.
- 2 a dolphin / a hippo _____
- 3 rhinos / giant pandas _____
- 4 snow leopards / polar bears _____
- 5 orangutans / rhinos _____
- 6 a polar bear / a lion _____
- 7 lions / polar bears _____

Unit 2 Grammar | Reach higher

1 Choose and write true sentences.

- 1 a hippo / a penguin (big / small) A hippo is bigger than a penguin.
- 2 lions / rhinos (short / tall) Lions
- 3 a whale / a dolphin (long / short) _____
- 4 polar bears / rhinos (slow at swimming / fast at swimming) _____
- 5 penguins / polar bears (heavy / light) _____
- 6 dolphins / lions (friendly / scary) _____

2 Look and complete the sentences.

	1 dangerous	2 intelligent	3 endangered	4 colourful	5 interesting to watch	6 and 7 good at swimming
+						
-						

- 1 Lions are more dangerous than penguins.
- 2 A dolphin _____.
- 3 Giant pandas aren't _____.
- 4 Snow leopards _____.
- 5 Orangutans _____.
- 6 A polar bear _____.
- 7 Lions _____.

Unit 3 Grammar | Support
1 Look and read. Circle *True* or *False*.


1 There wasn't a motorway. True / False

5 There was a factory. True / False

2 There was an airport. True / False

6 There was a lake. True / False

3 There were some fields. True / False

7 There was a stream. True / False

4 There weren't any rocks. True / False

8 There wasn't a farm. True / False

2 Read and circle.

1 There was / were traffic jams.

2 There was / were clean air.

3 There was / were five trees.

4 There wasn't / weren't any pollution.

5 There wasn't / weren't any plants.

6 There was / were lots of rocks.

7 There wasn't / weren't any noise.

8 There was / were six birds.

Unit 3 Grammar | Consolidate
1 Look and write sentences.


There was a ~~There wasn't a~~ There wasn't an There were
There weren't any Was there a Were there any

- 1 There wasn't a motorway.
- 2 _____ airport.
- 3 _____ some fields.
- 4 _____ lake?
- 5 _____ farm.
- 6 _____ rocks?
- 7 _____ streams.

2 Look, read and write *was, were, wasn't any* or *weren't any*.

In the past ...

- | | |
|--------------------------------------------|--------------------------------|
| 1 ✗ There <u>weren't any</u> traffic jams. | 5 ✗ There _____ motorways. |
| 2 ✓ There _____ clean air. | 6 ✗ There _____ noise. |
| 3 ✓ There _____ lots of trees. | 7 ✓ There _____ lots of birds. |
| 4 ✗ There _____ pollution. | 8 ✓ There _____ lots of water. |

Unit 3 Grammar | Reach higher

1 Look and write sentences and questions.



- 1 (motorway) There wasn't a motorway.
- 2 (airport?) Was there an airport?
- 3 (fields) _____
- 4 (lake?) _____
- 5 (farm) _____
- 6 (rocks?) _____
- 7 (streams) _____
- 8 (factory) _____

2 Look and write.

Life in the past:

- 1 ✗ (traffic jams) There weren't any traffic jams.
- 2 ✓ (clean air) _____
- 3 ✓ (lots of trees) _____
- 4 ✗ (pollution) _____
- 5 ✗ (motorways) _____
- 6 ✗ (noise) _____
- 7 ✓ (lots of birds) _____
- 8 ✓ (lots of water) _____

Unit 4 Grammar | Support

1 Look, read and circle.



- 1 Noah was / wasn't at the shopping centre yesterday. He was / wasn't afraid.
- 2 Emma was / wasn't at the cinema last night. She was / wasn't excited.
- 3 Oliver and Sarah were / weren't at a café yesterday afternoon. They were / weren't bored.
- 4 I was / wasn't at the hospital yesterday evening. I was / wasn't tired.

2 Read the questions about yesterday. Circle and match.



- | | |
|---------------------------------------------|-------------------|
| 1 <u>Was</u> / Were she at the supermarket? | a Yes, he was. |
| 2 Was / Were he at the hospital? | b No, I wasn't. |
| 3 Was / Were they at the square? | c No, she wasn't. |
| 4 Was / Were you at the shopping centre? | d Yes, it was. |
| 5 Was / Were the cat happy? | e Yes, they were. |

Unit 4 Grammar | Consolidate

1 Look and write *was*, *wasn't*, *were* or *weren't*.



- Noah was at the shopping centre yesterday. He _____ afraid.
- Emma _____ at the cinema last night. She _____ excited.
- Oliver and Sarah _____ at a café yesterday afternoon. They _____ bored.
- I _____ at the hospital yesterday evening. I _____ tired.

2 Complete the questions about yesterday. Write the answers.



- | | |
|--------------------------------------|------------------------|
| 1 <u>Was</u> she at the supermarket? | ✓ <u>Yes, she was.</u> |
| 2 _____ he at the hospital? | ✗ _____ |
| 3 _____ they at the square? | ✓ _____ |
| 4 _____ you at the shopping centre? | ✓ _____ |
| 5 _____ they at the town hall? | ✗ _____ |
| 6 _____ the film funny? | ✓ _____ |

Unit 4 Grammar | Reach higher

1 Look and write sentences. Use *was*, *were*, *wasn't* or *weren't*.



- 1 (afraid) Noah was at the hospital yesterday. He wasn't afraid.
- 2 (excited) Emma _____ . She _____ .
- 3 (bored) Oliver and Sarah _____ . _____ .
- 4 (tired) I _____ . _____ .

2 Look and read. Write questions and answers about yesterday.



- | | |
|----------------------------------------------------------|------------------------|
| 1 (she / supermarket) <u>Was she at the supermarket?</u> | ✓ <u>Yes, she was.</u> |
| 2 (he / hospital) _____ | ✗ _____ |
| 3 (they / square) _____ | ✓ _____ |
| 4 (you / shopping centre) _____ | ✓ _____ |
| 5 (they / town hall) _____ | ✗ _____ |
| 6 (the film / funny) _____ | ✓ _____ |



Unit 5 Grammar | Support

1 What did they do yesterday? Look and choose.

	watch a film	clean the bedroom	listen to music	paint a picture	play football
me	✗				✓
Will				✓	✗
Grace		✗	✓		
Lucas and Lily	✗			✓	

- 1 I watched / didn't watch a film. I played / didn't play football.
- 2 Will painted / didn't paint a picture. He played / didn't play football.
- 3 Did Grace cleaned / clean the bedroom? No, she didn't. / Yes, she did. She listened / didn't listen to music.
- 4 Did Lucas and Lily watched / watch a film? No, they didn't. / Yes, they did. They painted / didn't paint a picture.

2 Change the word in brackets to an adverb. Use it in the sentence.

loudly noisily quickly quietly slowly well

- 1 (slow) You walked yesterday.
You walked slowly yesterday.
- 2 (quiet) She talked yesterday.

- 3 (good) He danced yesterday.

- 4 (loud) They laughed yesterday.

- 5 (quick) Did they paint yesterday?

- 6 (noisy) Did I work yesterday?



Unit 5 Grammar | Consolidate

1 What did they do yesterday? Look and write.

Use: verb + -ed in the positive
 didn't + verb in the negative
 Did + verb for questions

	watch a film	clean the bedroom	listen to music	paint a picture	play football
me	✗				✓
Will				✓	✗
Grace		✗	✓		
Lucas and Lily	✗			✓	

- 1 I didn't watch a film. I _____ football.
- 2 Will _____ a picture. He _____ football.
- 3 Did Grace _____ the bedroom? No, she _____. She _____ to music.
- 4 _____ Lucas and Lily _____ a film? _____. They _____ a picture.

2 Make adverbs using the words in brackets. Write sentences and questions.

- 1 (slow) you / walk / yesterday
You walked slowly yesterday.
- 2 (good) he / dance / yesterday

- 3 (quiet) she / talk / yesterday

- 4 (loud) they / laugh / yesterday

- 5 (quick) they / paint / yesterday / ?

- 6 (noisy) I / work / yesterday / ?



Unit 5 Grammar | Reach higher

1 What did they do yesterday? Look and write true sentences.

	watch a film	clean the bedroom	listen to music	paint a picture	play football
me	✗				✓
Will				✓	✗
Grace		✗	✓		
Lucas and Lily	✗			✓	

1 *I didn't watch a film. I played football.*

2 Will _____ . He _____ .

3 Did Grace _____ ? Yes, she _____ .

4 Did Lucas and Lily _____ ? No, they _____ .
They _____ .

2 Write sentences and questions.

1 you / walk / slow / yesterday

You walked slowly yesterday.

2 he / dance / good / yesterday

3 she / talk / quiet / yesterday

4 they / laugh / loud / yesterday

5 they / paint / quick / yesterday / ?

6 noisy / I / work / yesterday / ?

Unit 6 Grammar | Support

1 What did the astronauts do yesterday? Look, read and circle.

Things to do						
do exercise	have a shower	eat dinner	put on space suit	go to bed	send a message	write in my diary
					me	me
	Mel		Mel and Roy			
Roy						
		Mel, Roy and me		Mel, Roy and me		

1 I wrote in my diary / had a shower.

5 Mel and Roy did exercise / put on their space suits.

2 I didn't have a shower / send a message.

6 Roy didn't send a message / do exercise.

3 Mel didn't do exercise / have a shower.

7 Mel, Roy and I ate dinner / did exercise.

4 Mel had a shower / wrote in her diary.

8 Mel, Roy and I sent a message / went to bed.

2 Read. Circle the answer.

1 Do astronauts have to learn to fly?

Yes, they do. / No, they don't.

2 Do teachers have to learn to fly?

Yes, they do. / No, they don't.

3 Do astronauts have to do exercise?

Yes, they do. / No, they don't.

4 Do you have to study for your English tests?

Yes, I do. / No, I don't.

5 Do you have to tidy your bedroom?

Yes, I do. / No, I don't.

6 Does your best friend have to walk to school?

Yes, he/she does. / No, he/she doesn't.



Unit 6 Grammar | Consolidate

1 What did the astronauts do yesterday? Look and write.

Use: irregular past simple verb in the positive Example: do - **did**
didn't + verb in the negative

Things to do						
do exercise	have a shower	eat dinner	put on space suit	go to bed	send a message	write in my diary
					me	
	Mel		Mel and Roy			
Roy						
		Mel, Roy and me		Mel, Roy and me		

- 1 I sent a message. I didn't write in my diary.
- 2 Mel _____ a message. She _____ a shower.
- 3 Mel and Roy _____ in their diaries. They _____ their space suits.
- 4 Roy _____ exercise. He _____ a shower.
- 5 Mel, Roy and I _____ dinner and we _____ to bed.

2 Complete the questions. Use Do / Does ... have to? Then write answers.

- | | |
|-----------------------------------------------------|----------------------|
| 1 <u>Do</u> astronauts <u>have to</u> learn to fly? | <u>Yes, they do.</u> |
| 2 _____ teachers _____ learn to fly? | _____ |
| 3 _____ astronauts _____ do exercise? | _____ |
| 4 _____ you _____ study for your English tests? | _____ |
| 5 _____ you _____ tidy your bedroom? | _____ |
| 6 _____ your best friend _____ walk to school? | _____ |



Unit 6 Grammar | Reach higher

1 What did the astronauts do yesterday? Read and write sentences.

Things to do						
do exercise	have a shower	eat dinner	put on space suit	go to bed	send a message	write in my diary
					me	me
	Mel		Mel and Roy			
Roy						
		Mel, Roy and me		Mel, Roy and me		

1 (I / a message / do exercise) I sent a message. I didn't do exercise.

2 (Mel / a message / a shower) Mel didn't
She

3 (Mel and Roy / their diaries / their space suits) _____

4 (Roy / a shower / exercise) _____

5 (Mel, Roy and I / dinner / bed) _____

2 Write questions. Use *Do / Does ... have to?* and the verbs in the box. Then write answers.

do learn learn study tidy walk

1 (astronauts / maths) Do astronauts have to learn maths? Yes, they do.

2 (teachers / to fly) _____

3 (astronauts / exercise) _____

4 (you / for your English tests) _____

5 (you / your bedroom) _____

6 (your best friend / to school) _____

Unit 7 Grammar | Support

1 Look, read and tick.

Next weekend!

<p><i>sleep in a tent</i></p>  <p><i>me, Ben</i></p>	<p><i>stay in a hotel</i></p>  <p><i>Alice</i></p>	<p><i>visit a castle</i></p>  <p><i>me, Alice</i></p>
<p><i>go to a theme park</i></p>  <p><i>Ben, Tony</i></p>	<p><i>have a picnic</i></p>  <p><i>me, Ben, Alice</i></p>	

- | | |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 1 a Ben and I are going to stay in a hotel. <input type="checkbox"/> | b Ben and I aren't going to stay in a hotel. <input checked="" type="checkbox"/> |
| 2 a Alice is going to sleep in a tent. <input type="checkbox"/> | b Alice is going to stay in a hotel. <input type="checkbox"/> |
| 3 a Alice and I are going to visit a castle. <input type="checkbox"/> | b Alice and I aren't going to visit a castle. <input type="checkbox"/> |
| 4 a I'm not going to go to a theme park. <input type="checkbox"/> | b Ben isn't going to go to a theme park. <input type="checkbox"/> |
| 5 a Tony isn't going to go to a theme park. <input type="checkbox"/> | b Tony isn't going to have a picnic. <input type="checkbox"/> |

2 Read and match.

- | | | |
|------------|------------------------|-------------------------------------|
| 1 When are | she going to take? | a He's going to sleep in a tent. |
| 2 Where is | they going to go with? | b We're going to travel by car. |
| 3 What is | you going to go? | c She's going to take a rucksack. |
| 4 How are | you going to travel? | d They're going to go with friends. |
| 5 Who are | he going to sleep? | e I'm going to go at the weekend. |

Unit 7 Grammar | Consolidate

1 Look, read and complete with *going to*.

Next weekend!

<p><i>sleep in a tent</i></p>  <p>me, Ben</p>	<p><i>stay in a hotel</i></p>  <p>Alice</p>	<p><i>visit a castle</i></p>  <p>me, Alice</p>
<p><i>go to a theme park</i></p>  <p>Ben, Tony</p>	<p><i>have a picnic</i></p>  <p>me, Ben, Alice</p>	

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 I <u>'m going to</u> sleep in a tent.</p> <p>2 Ben _____ stay in a hotel.</p> <p>3 Alice _____ stay in a hotel.</p> <p>4 Alice and I _____ visit a castle.</p> | <p>5 Ben and Tony _____ visit a castle.</p> <p>6 I _____ go to a theme park.</p> <p>7 Ben and Tony _____ go to a theme park.</p> <p>8 Tony _____ have a picnic.</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|

2 Read and complete the questions. Then complete the answers.

How What When Where Who

- | | |
|------------------------------------|-----------------------------------------|
| 1 <u>When</u> are you going to go? | I <u>'m going to go</u> at the weekend. |
| 2 _____ are they going to go with? | They _____ with friends. |
| 3 _____ is she going to take? | She _____ a rucksack. |
| 4 _____ are you going to travel? | We _____ by car. |
| 5 _____ is he going to sleep? | He _____ in a tent. |

Unit 7 Grammar | Reach higher

1 Look and write sentences. Use *going to*.

Next weekend!

<p><i>sleep in a tent</i></p>  <p>me, Ben</p>	<p><i>stay in a hotel</i></p>  <p>Alice</p>	<p><i>visit a castle</i></p>  <p>me, Alice</p>
<p><i>go to a theme park</i></p>  <p>Ben, Tony</p>	<p><i>have a picnic</i></p>  <p>me, Ben, Alice</p>	

- 1 (I / tent) *I'm going to sleep in a tent.*
- 2 (Ben / hotel) _____
- 3 (Alice / hotel) _____
- 4 (Alice and I / castle) _____
- 5 (Ben and Tony / castle) _____
- 6 (I / theme park) _____
- 7 (Ben and Tony / theme park) _____
- 8 (Tony / picnic) _____

2 Read. Use the underlined words to help you complete the questions. Then complete the answers.

- 1 When are you going to go? *I'm going to go* at the weekend.
- 2 _____ they _____ go with? _____ with friends.
- 3 _____ she _____ take? _____ a rucksack.
- 4 _____ you and Tom _____ travel? _____ by car.
- 5 _____ he _____ sleep? _____ in a tent.